

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

VIVIAN HANSEN

President

SONYA CUELLAR

Vice President

ALICIA ANDERSON

Member

LINDA GARCIA

Member

TONY PEÑA

Member

RUTH PÉREZ

District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

March 26, 2018

The meeting was called to order at 6:00 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance David Daley, Director-Special Education, led the Pledge of Allegiance.

President Hansen asked that a moment of silence be observed in honor of the students who were injured at Paramount High School.

Roll Call Vivian Hansen Linda Garcia – 6:02 p.m.
Sonya Cuellar Tony Peña
Alicia Anderson

Administrators Present Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Ryan Smith, Assistant Superintendent-Secondary Educational Services
Deborah Stark, Assistant Superintendent-Educational Services
David Daley, Director-Special Education
Jesse Flores, Interim Director-Safety & Security
Greg Francois, Director-Secondary Education
Renée Jeffrey, Director-K-5 School Support & Innovative Programs
Scott Law, Director-Facilities and Projects
Margarita Rodriguez, Director-Research, Assessment & Student Info.
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Topekia Jones, Principal-Lincoln School
Morrie Kosareff, Principal-Buena Vista High School
Kevin Longworth, Principal-Paramount Park Middle School
Michael Naruko, Principal-Gaines School
Lisa Nunley-Macon, Principal-Hollydale School
Mike Ono, Principal-Paramount High School
Darren Platt, Principal-Keppel School
Roxanne Allessandro, Assistant Principal-Buena Vista High School
Elizabeth Salcido, Principal-Paramount High School-West
Alicia Megofna, Assistant Principal-Paramount High School-West
Edgar Ortega, Assistant Principal-Paramount High School

Approve Agenda
March 26, 2018
1.113

Trustee Anderson moved, Trustee Peña seconded and the motion carried 4-0 to approve the agenda of the Regular Meeting of March 26, 2018.

Ayes: 4 – Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 – Trustee Garcia

Study Session Meeting
Minutes March 12, 2018
1.114

Trustee Cuellar moved, Trustee Anderson seconded and the motion carried 4-0 approve the minutes of the Study Session Meeting held on March 12, 2018.

Ayes: 4 – Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 – Trustee Garcia

Regular Meeting Minutes
March 12, 2018
1.115

Trustee Peña moved, Trustee Anderson seconded and the motion carried 4-0 approve the minutes of the Regular Meeting held on March 12, 2018.

Ayes: 4 – Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 – Trustee Garcia

REPORTS

Student Board
Representatives

Angel Macias-Paramount High School, Melanie Rodarte-Paramount High School-West, Oscar Vasqueñ-Buena Vista High School and Jairo Aguirre-Paramount Adult School reported on school academics, athletic and extra-curricular activities.

Superintendent's Report

PHS Students

The Board of Education and Superintendent Pérez recognized Paramount High School students Gabriel Orozco, Anthony Farias, Juan Garza and Fernando Melgar for their heroic efforts at the scene of an accident that occurred at Paramount High School that injured four of their fellow Pirate classmates. Gabriel, Anthony, Juan and Fernando were the first on scene and took immediate action by picking up the section of the mangled fence which was resting upon one of the injured students. Despite the shocking and horrific scene, they did not stand back but rather took it upon themselves to take immediate action. Their actions are commendable and truly heroic. We cannot thank them enough for their quick thinking and quick action given their young age. Their actions went beyond any expectation and these students truly lived what a PIRATE is all about. Their actions were truly honorable and exemplify who our students are.

Gabriel, Anthony, Juan and Fernando received certificates of recognition and their families were also recognized.

TAG Art Show Student Winners

The first place and special recognition student award winners of the 21st Annual Traditional Artists Guild Show were congratulated and introduced: John Garcia (TK) Kindergarten; Semaya Williams, First grade; Makayla Williams, Second grade; Alexis Tinoco, Third grade; Eduardo Villareal, Fourth Grade; Janae Ramirez, Fifth Grade; Jocely Phillips, Sixth grade; Alessandra Soriano, Seventh grade; Andrea

Exiga, Eighth grade; Annette Angulo, Ninth grade; Daniela Campos, Digital Art; Stephanie Bravo, Tenth grade; Giselle Guevara, Eleventh grade; Alexa Medina, Eleventh grade; Nataly Campos, Judge's Award-Best Use of Color; Vanessa Campos, Judge's Award-Best Composition; Juan Serrano, Superintendent's Award; Gabriel Morales TAG Chairman's Award; Leilani Gormley, Commissioner's Award; Paola Villalobos, Chamber of Commerce Award; and Noah Endo, Mayor's Award.

The Board of Education members and Superintendent Dr. Ruth Pérez recognized the students for their artistic excellence and presented them with a Certificate of Achievement. Superintendent Dr. Pérez thanked John Nowlin, Show Chairman from the Traditional Artists Guild, for his continued support of our students in the area of visual arts.

Bulletin Boards – Buena Vista High School

Morrie Kosareff, Buena Vista High School Principal and students Joseph Bender, Justin Garcia, Olivia Gonzalez, Monserrate Sierra, Marionna Smith, William Stewart, Oscar Vasquez and Diamond Washington presented an overview of the Boardroom bulletin boards representing Buena Vista High School's educational program and student work. The bulletin boards reflect the theme of "Eagles Soaring to New Heights" and enhance the educational message sent to visitors and District office employees.

Employee Representative Reports

There was no CSEA representative in attendance.

TAP president April O'Connor commented that staff appreciates the updates on the status of the PHS students who were injured. She is looking forward to the Day of the Child celebration. She added that there are many concerns at the high school and many things need to happen before the end of the school year. She is hoping that the Association can get a commitment from the Board to wrap up the teacher's contract. She appreciates administration visiting the Preschool teachers. She commented that it is very frustrating to see people traveling out of state but there is no contract yet for teachers.

Board Members' Reports

Trustee Anderson wished everyone a happy Spring break. She attended Mokler School's Open House, the FACTOR graduation at PHS-West, Schools To Watch celebrations at Hollydale and Paramount Park Middle schools.

Trustee Cuellar attended the Schools To Watch celebration at Paramount Park Middle School and shared that she is very proud of both Paramount Park and Hollydale School and added that we are only one district out of five that all middle schools are Schools To Watch.

Trustee Garcia attended a Tepic Sister Cities and a guest from Hermosa Beach was in attendance. She provided a reminder of the Dia Del Niño event on Saturday and also the Paramount Library Open House that will be taking place in April. She attended a WELL 2018 Annual Conference in Sacramento.

Trustee Hansen attended the FACTOR graduation at PHS, Schools To Watch celebrations at Hollydale School and Paramount Park Middle School and she wished everyone a happy Spring break.

Trustee Peña visited Los Cerritos School and Tanner School with the GRIP program, he supported various PEP fundraisers and he attended the Schools To Watch celebration at Paramount Park Middle School and congratulated both Paramount Park Middle School and Hollydale School for their designation.

Superintendent's Report
continued

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez thanked the Board for always being so supportive.
- Dr. Pérez met with Kyle Miller the new Executive Director of the Chamber of Commerce and with Barbara Crowson.
- She shared with the Board that the District received information in regards to the Williams complaint and the news received is favorable. The California Department of Education agrees with the District conclusion that the outdoor air issues created by local industrial businesses are outside their jurisdiction and control. CDE further stated that despite determining that the issues of concern do not meet the definition of a Williams facilities complaint, and that despite the problem originating outside the school's jurisdiction, the District and School Board of Education have taken the matter seriously, and taken proactive steps to protect the health of the students and staff while at school by testing indoor air quality of classrooms.
- Superintendent Pérez attended an active shooter training.

History Social Science Framework and Textbook Adoption for Grades 6-12

Dr. Deborah Stark, Assistant Superintendent-Educational Services and Dr. Greg Francois, Director-Secondary Education provided the Board with information on California's New History-Social Science Framework, the FAIR Education Act and implications for materials, professional development and parent communication and the process for reviewing and recommending new instructional materials for History-Social Science.

Dr. Stark shared that the following activities, which affect K-12 History-Social Science instruction, have taken place:

- 2011 - Senate Bill 48, the FAIR Education ACT is passed
- 2016 - California's K-12 Framework for History Social Science is rewritten and approved.
- 2017 - New History Social Science materials approved by State.

The Fair, Accurate, Inclusive and Respectful (FAIR) Education Act, SB 48, was enacted to include LGBTQ history in education and promote school safety. The research that supported this legislation showed that the inclusion of LGBTQ people in instructional materials is linked to greater student safety and lower rates of bullying at school.

This Act prohibits inclusion of discriminatory matter "reflecting adversely upon persons because of race, sex, color, creed, handicap, national origin or ancestry. The Fair Act added "sexual orientation" to the list.

Governing Boards must adopt materials that "accurately portray the cultural and racial diversity of our society. K-8 materials approved by the State must address the requirements of the FAIR Act.

**BOARD MEETING
CALENDAR**

The full version of the presentation is available on the District website. There were no changes to the Board meeting calendar.

HEARING SECTION

During the hearing section, the following speakers addressed the Board:

Sara Patricia Huezo thanked the District for the quick response in regards to the accident at Paramount High School and the fact that parents received notice by phone informing parents what had happened. In regards to air quality, she added that there are still unanswered questions. She added that yes, some air purifiers are at some schools but we still do not have the right air filters in the air purifiers. She asked that the Board look into it. She also shared that she looked Air Quality Management website and the information they used to placed on there regarding the data/level of Hex Chromium. She added that it is hard to navigate and added that maybe the District may have information on that. She commented that in regards to the California Water Fix, the Metropolitan Water District can invite anyone to take a tour. She also shared that what many people may not know is that there are over 60 lawsuits filed against it and this project will raise property taxes, water rates and the water coming from the two tunnels will not come to us, it is for the agriculture community up north. She asks that the data be read.

Gerald Cerda commented on the Tepic Sister Mexico and asked that students be chaperoned properly by responsible adults because Mexico continues to be a hot zone. He added that Governor Brown has tunnel vision and the California Water Fix tunnels were not approved by voters because citizens were not involved in the process. This is a \$17 billion project and said if we are going to push that here, he asks that we look and our infrastructure under AB 746 to test water in the District and re-pipe any schools built before 2010. He commented on the Williams quarterly report 2017-18 states July 1 through September 30, that means that the unlawful pupil fees and Williams complaint fall under this quarter and this report says no complaints. He added that he does not know if it is being corrected but he has not received anything. He provide Superintendent Pérez with a copy of a letter and asked why every request he has made has to be channeled through the Superintendent? He would like to know if it was approved by the Superintendent's Office. He asked why the letter was not on letterhead and added that the information on the letter is being answered before it is was asked. He asked that the Williams Complaint be reconsidered as the California Department of Education and District misinterpreted it.

CONSENT ITEMS

0.116

Trustee Anderson motioned, Trustee Garcia seconded and the motion carried 4-1 to approve the Consent items.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen
Abstention: 1 – Trustee Peña

Human Resources

Personnel Report
17-14
2.116

Accepted Personnel Report 17-14, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon

allocation of funding in the 2017-18 State Budget Act and related legislation.

Educational Services

Consultant and Contract Services
3.116

Approved the consultant and contract services request authorizing contracts with consultant or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-County Study Trips
3.116

Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs.

Professional Activities Report 17-09
3.116

Approved the out-of-state conference request for the Principal and Dean of Students from Odyssey STEM Academy to attend the Big Picture Learning Affinity Leadership Program that will take place in Seattle, Washington from Tuesday, April 24 through Thursday, April 26, 2018.

Business Services

Purchase Order Report 17-14
4.116

Approved Purchase Order Report 17-14 authorizing the purchase of supplies, equipment, and services for the District.

Approve Warrants for the Month of February 2018
4.116

Approved the warrants for all funds through February with a total of \$14,423,116.59.

Acceptance of Donations
4.116

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Consultant Services
4.116

Approved the consultant services requests authorizing contracts with consultants or independent contractors who provide specialized services, and authorize the Superintendent or designee to execute all necessary documents.

ACTION ITEMS

General Services

Resolution 17-26 Ordering Governing Board Election
1.117

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to adopt Resolution 17-26 ordering the Governing Board Election of three members of the Board of Education on November 6, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Board Member Election – Resolution 17-27 Establishing the Candidate Statement Policy
1.118

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to adopt Resolution 17-27 establishing the District's candidate statement policy providing a 200-word limitation and cost to be paid by the candidate at the time of filing for the Board Member election to be held on November 6, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Clinical Experience
Agreement with Healthcare
Career Center
2.119

Trustee Cuellar moved, Trustee Peña seconded and the motion carried 5-0 to approve the agreement with Healthcare Career College for participation in clinical experience for Vocational Nursing Certificate candidates.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Advancement Grant
Application for Arts Education
3.120

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the submission of the Arts Education Advancement Grant application to support the arts and expand the District's K-12 Visual and Performing Arts Program for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Turnaround Arts Partner
School Application
3.121

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to ratify submission of the Turnaround Arts Partner School Application for Zamboni School which will provide resources and support in pursuit of a high-quality arts program.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

K-8 Summer School and
Extended School Year
Program for 2018
3.122

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the 2018 K-8 Summer School and Extended School Year Program and authorize the employment of staff and purchase of materials and supplies.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of
Understanding with Vision to
Learn
3.123

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with Vision to Learn to provide free eye screenings, exams and eye wear to qualified K-12 Paramount students.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New CTE Course: Baking
and Pastry
3.124

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the adoption of the Baking and Pastry Course and the purchase of textbooks for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Interactive
Mathematics Program Course
1-2
3.125

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the adoption of the Interactive Mathematics Program Courses 1-2 and the purchase of textbooks for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Design
Thinking: ELA 1
3.126

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the adoption of the Design Thinking: ELA 1 course for the 2018-2019 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Design Thinking: ELA 2
3.127

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the adoption of the Design Thinking: ELA 2 course for the 2018-2019 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Physics and Engineering: Human and Mechanical Systems
3.128

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the adoption of the Physics and Engineering: Human and Mechanical Systems course and the purchase of textbooks for the 2018-2019 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Advisory
3.129

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to approve the adoption of the Advisory course for the 2018-2019 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Leaving to Learn
3.130

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the adoption of the Leaving to Learn course for the 2018-2019 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Summer School and Extended School Year Program for 2018
3.131

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the 2018 Summer School and Extended School Year Program for Grades 9-12 and authorize the employment of teachers and support staff and purchase of materials and supplies as necessary.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Budget Adjustments for Second Interim
4.132

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the 2017-18 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Cafeteria Fund, Deferred Maintenance Fund, Building Fund, Measure I Fund, Capital Facilities Fund, Special Reserve Fund, and Workers' Compensation Fund.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Authorization to Bid Phase I Facilities Work at Odyssey STEM Academy
4.133

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to authorize the purchase of the Raptor Visitor Management System, and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

Business Services

Average Daily Attendance

The Board received as information the monthly school attendance

Summary Report Through
February 16, 2018 and the
Sixth Monthly School
Enrollment Report

reports for 2017-18.

Independent Citizens' Bond
Oversight Committee Annual
Audit Report

The Board received as information an update on the annual audit of
Measure AA projects.

ANNOUNCEMENTS

President Hansen reported that the next Regular Meeting would be
Monday, April 23, 2018 at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 7:41 p.m. to discuss,
Conference with Legal Counsel-Anticipated Litigation, Conference with
Labor Negotiator, and Public Employee Performance/Evaluation
(Superintendent).

OPEN SESSION

The Board reconvened to Regular Session at 10:05 p.m. President
Hansen reported that they discussed Conference with Legal Counsel-
Anticipated Litigation, Conference with Labor Negotiator, and Public
Employee Performance/Evaluation (Superintendent).

There was no action taken in Closed Session.

ADJOURNMENT

Trustee Cuellar moved, Trustee Anderson seconded, and the motion
carried 5-0 to adjourn the Regular Meeting of the Board of Education
held on March 26, 2018 at 10:06 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: April 23, 2018
SUBJECT: Personnel Report 17-15

BACKGROUND INFORMATION:

Following is Personnel Report 17-15, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 17-15 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 17-15
APRIL 23, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Gilreath, Pamela	Substitute Teacher on-call, as needed	District		<u>DAILY</u>	04-09-18	
*Hanein, Jessica				\$150 General Fund	04-10-18	
<u>ADDITIONAL ASSIGNMENT</u>						
*Shaw, Veronica	Working with Students NTE 165 hrs.	Special Education		<u>HOURLY</u>	02-20-18	06-29-18
*Quintana, Adriana	Home/Hospital Teacher	Student Services		\$38.00 Special Education	03-28-18	06-07-18
*Cianci, Anna	Home/Hospital Teacher	Student Services		\$38.00 General Fund	03-20-18	06-07-18
*Galvan, Laura	Medical Assistant Teacher NTE 4 hrs. per week	Adult Education		\$47.16 Adult Education	02-26-18	06-29-18
*Mendez, Jose	After School SAT & PSAT Preparation NTE 40 hrs.	Buena Vista		\$38.00 LCAP**	02-27-18	06-08-18
*Espina, Tracy	Language Arts Intervention/Tutoring NTE 15 hrs.	Gaines		\$38.00 Title I	03-26-18	06-01-18
*Beasley, Elba	Language Arts Intervention NTE 52 hrs.	Jefferson		\$38.00 LCAP	02-05-18	05-31-18
*Aguilar, Silvia *Breuklander, Tiffany *Hoxie, Jessica *Leon, Susan *Portillo, Adriana *Roberts, Elizabeth	GATE*** Super Saturday NTE 6 hrs. each	Los Cerritos		\$38.00 LCAP	03-10-18	

*Ratification

**Local Control Accountability Plan

***Gifted and Talented Education

**PERSONNEL REPORT 17-15
APRIL 23, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>						
<u>continued</u>						
*Sanchez-Flores, Monica *Velis, Diana	GATE Super Saturday NTE 6 hrs. each	Los Cerritos		<u>HOURLY</u> \$38.00 LCAP**	03-10-18	
*Velis, Diana	After School Intervention NTE 25 hrs.	Los Cerritos		\$38.00 EIA/LEP***	03-01-18	05-01-18
*Baltazar, Kristin *Batres, Mercedes *Bergman, Michelle *Equihua, Marilin *Garcia, Valerie *Romero, Gabriela *Shivers, Kathleen *Song, Mina	Saturday School NTE 5.5 hrs. each	Mokler		\$38.00 EIA/LEP	03-24-18	
*Lopez, Luis	Extended Day NTE 1.5 hrs. per day	Paramount High-Senior		\$38.00 LCAP	03-05-18	05-17-18
*Chavez, Jorge *Ramirez, Jaime *Rummell, Brent	Solar Cup Event NTE 125 hrs.	Paramount High-West		\$38.00 Titel I	04-09-18	05-25-18
*Cabrera-Gonzalez, Sandra *Cowser, Serena *Elizondo, Douglas *Romero, Margarita *Vasquez, Elizabeth	Language Arts Support NTE 5 hrs. each	Paramount Park		\$38.00 Title I	03-05-18	05-31-18

*Ratification

**Local Control Accountability Plan

***Economic Impact Aid-Limited English Proficient

**PERSONNEL REPORT 17-15
APRIL 23, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EXTRA PERIOD ASSIGNMENT</u>						
*Caldera, Ricardo	Advanced Photography Design	Paramount High-Senior		<u>DAILY</u> 1/6 th Daily Rate LCAP**	01-22-18	06-05-18
*Jacobo, Ernesto	Advanced Graphic Design	Paramount High-Senior		1/6 th Daily Rate LCAP	01-31-18	06-08-18
*Liwanag Polk, Rosheka	Language Arts	Paramount High-Senior		1/6 th Daily Rate General Fund	01-22-18	06-08-18
*Morelli, Anthony	Health	Paramount High-Senior		1/6 th Daily Rate General Fund	01-22-18	06-07-18
<u>STIPEND</u>						
*Diaz, Vicente	Boys' Soccer	Hollydale		<u>STIPEND</u> \$172 LCAP	01-10-18	03-02-18
*Hong, Michelle	Girls' Soccer	Hollydale		\$172 LCAP	01-10-18	03-02-18
*O'Donnell, Michael	Wrestling	Hollydale		\$172 LCAP	01-10-18	03-02-18
*Van de Velde, Dale	Wrestling	Hollydale		\$172 LCAP	01-10-18	03-02-18
*Zamora, Josue	Wrestling	Paramount Park		\$172 LCAP	04-09-18	05-31-18
*Culhane, Danielle	Girls' Basketball	Paramount Park		\$172 LCAP	12-01-17	02-28-18
*Lozano, Christopher	Boys' Basketball	Paramount Park		\$172 LCAP	12-01-17	02-28-18
*Rodriguez, Rene	Boys' Basketball	Paramount Park		\$172 LCAP	12-01-17	02-28-18
*Zamora, Josue	Girls' Basketball	Paramount Park		\$172 LCAP	12-01-17	02-28-18

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 17-14
MARCH 26, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE WITH PAY</u>					
Curtius, Diana	Teacher	Paramount High-Senior	Parental Leave	04-16-18	06-08-18
Figueroa, Sindy	Teacher	Paramount High-Senior	Parental Leave	01-31-18	04-06-18
Hornback, Jon	Teacher	Paramount High-Senior	Military	03-15-18	03-16-18
<u>EARLY RETIREMENT</u>					
Mejia, Gabriel	Teacher	Buena Vista	Early Retirement	06-08-18	
Bailey, Kim	Teacher	Gaines ECE	Early Retirement	06-29-18	
Niebres-Orbita, Norma	Teacher	Los Cerritos	Early Retirement	06-08-18	
Hoffman, Elaine	Teacher	Mokler	Early Retirement	06-08-18	
Durante, Anthony	Teacher	Paramount High-Senior	Early Retirement	06-08-18	

**PERSONNEL REPORT 17-15
APRIL 23, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Brush, Timothy	Senior Accounting Assistant 8 hrs. per day/12 mo.	Fiscal Services	124-III	Monthly \$3,982 LCAP**	03-26-18	
*Ashraf, Alina	Library Technician 6 hrs. per day/11 mo.	Mokler	116-III	75% of \$3,270 EIA-LEP/ General Fund***	04-09-18	
<u>Short Term</u>						
*Farias, Leonardo	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Special Education	112-I	Hourly \$15.47 Special Education	04-09-18	06-07-18
*Gamez, Vanessa					03-22-18	
*Martos, Erica					03-23-18	
*Mendez, Jocelyne					04-09-18	
*Montes, Sarah					04-09-18	
*Morales Mendoza, Stephanie					03-14-18	
*Ollison, Lov Vya					04-09-18	
*Sanchez, Jr., Fabian					03-28-18	
*Seo, Keungil					03-14-18	
*Sibrian, Claudia					03-23-18	
*Zaragoza, Cristina	03-29-18					
*Gomez, Patricia	Instructional Assistant – ECE NTE 5.5 hrs. per day	Gaines ECE	111-I	\$15.10 ECE****	04-09-18	06-07-18
*Gurrola, Jr., Leonel	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Hollydale	112-I	\$15.47 Special Education	03-22-18	06-07-18
*Cisneros, Karina	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Jackson	112-I	\$15.47 Special Education	03-26-18	06-07-18
*Portillo, Gerardo					03-20-18	
*Calderon, Alicia	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Lincoln	115-I	\$16.67 Special Education	03-16-18	06-07-18
*Hickman, Barbara					03-19-18	

* Ratification

** Local Control Accountability Plan

*** Economic Impact Aid-Limited English Proficient/General Fund

**** Early Childhood Education

**PERSONNEL REPORT 17-15
APRIL 23, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Short Term</u>						
<u>continued</u>						
*Torres, Arturo	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Los Cerritos	112-I	<u>Monthly</u> \$15.47 Student Services	04-09-18	06-07-18
*Zaragoza, Jacqueline	Instructional Assistant – SE/SH NTE 3 hrs. per day	Los Cerritos	115-I	\$16.67 Special Education	03-19-18	06-07-18
*Pena, Jackeline *Vazquez Zepeda, Jessica	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Paramount High-West	112-I	\$15.47 Special Education	04-10-18	06-07-18
*Mendoza, Rosa	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Tanner	112-I	\$15.47 Student Services	04-09-18	06-07-18
*Chacon, Lucero *Rodriguez, Jennifer	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Wirtz	112-I	\$15.47 Special Education	03-16-18 03-20-18	06-07-18
*Ollison, Lov Vya	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Zamboni	112-I	\$15.47 Special Education	04-09-18	06-07-18
<u>Student Worker</u>						
*Sanchez, Angel	Student Worker NTE 5.5 hrs. per day	Paramount High-Senior		<u>Hourly</u> \$11.00 WorkAbility	03-07-18	06-30-18
<u>Substitute, on call</u>						
*Chappell, Kyrie	Office Assistant	District	116-I	<u>Hourly</u> \$17.08 General Fund	04-10-18	
*Flores, Rosanna	Nutrition Services Worker	Student Nutrition Services	109-I	\$14.37 SNS**	03-01-18	

* Ratification

** Student Nutrition Services

**PERSONNEL REPORT 17-15
APRIL 23, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>WORKING OUT OF CLASSIFICATION</u>						
*Mercado, Efrain	Grounds Maintenance Worker/Equipment Operator NTE 8 hrs. per day	Operations	421-V	Monthly \$4,202** Restricted Routine Maintenance	04-01-18	06-30-18
*Ortiz, Louie	Supervisor-Operations NTE 8 hrs. per day	Operations	Sch. 2 309-I	\$6,515** Restricted Routine Maintenance	03-23-18	03-30-18
*Ruiz, Joe	Lead Custodian NTE 8 hrs. per day	Operations	123-II	\$3,697 General Fund	03-07-18	04-30-18
*Ochoa, Rosa	Senior Custodian NTE 8 hrs. per day	Alondra	122-IV	\$3,982 General Fund	02-27-18	03-02-18
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
*Fregozo, David	Coach Middle School Intermural Sports Boys' Soccer	Hollydale		Stipend \$172 LCAP	03-20-18	05-25-18
*Becerra-Martinez, Chazel	Assistant Coach Girls Wrestling	Paramount High-Senior		\$566 General Fund	01-25-18	02-23-18
*Becerra-Martinez, Chazel	Assistant Coach Girls Wrestling CIF Playoffs	Paramount High-Senior		1/10 th of \$2,264 per week	02-24-18	03-09-18
*Johnson, Jahsaan	Assistant Coach Track & Field	Paramount High-Senior		\$2,264 General Fund	02-24-18	05-11-18
*Lopez Mendoza, Donaldo	Assistant Coach Track & Field	Paramount High-Senior		\$2,264 General Fund	02-24-18	05-11-18

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 17-15
APRIL 23, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
<i>continued</i>						
*Martinez, Javier	Head Coach Girls' Wrestling CIF Playoffs	Paramount High-Senior		Stipend 1/10 th of \$3,156 per week	02-24-18	03-09-18
*Rodriguez, Hector	Assistant Coach Boys' Soccer CIF Playoffs	Paramount High-Senior		1/10 th of \$2,264 per week	02-24-18	03-02-18
*Silva Valencia, Luis	Assistant Coach Boys' Soccer CIF Playoffs	Paramount High-Senior		1/10 th of \$2,264 per week	02-24-18	03-02-18
*Lara, Luis	Coach Middle School Intermural Sports Wrestling	Paramount Park		\$172 LCAP	02-01-18	05-31-18
<u>PROFESSIONAL GROWTH</u>						
*Vargas, Joey	Technology Specialist Increment #1	Technology	235-VI	Monthly \$5,955**	04-01-18	

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 17-15
APRIL 23, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE</u>					
Rodriguez, Mayra	Senior Nutrition Services Worker	Hollydale	Family & Medical Leave	02-21-18	03-16-18
Vega, Lizbett	Instructional Assistant – SE/SH	Lincoln	Parental Leave	03-19-18	03-30-18
Salazar, Bobbie	Nutrition Services Worker	Paramount High-Senior	Family & Medical Leave	12-24-17	06-30-18*
Gonzalez, Teresa	Student Data Technician	Zamboni	Personal	04-10-18	04-19-18
<u>RESIGNATION</u>					
Gonzalez, Gaudy	Instructional Assistant – Sp. Ed.	Roosevelt	Personal	04-10-18	
Galicia, Ailani	Substitute Noon Duty Aide	Tanner	Personal	03-14-18	
<u>TERMINATION</u>					
Rodriguez, Susana	Instructional Assistant – Sp. Ed.	Paramount High-Senior	Medical Termination per Ed. Code 45195	02-02-18	
<u>EARLY RETIREMENT</u>					
Moran, Constance	Executive Assistant – Confidential	Business Services	Early Retirement	06-30-18	
Encina, Daniel	Research Technician	Research	Early Retirement	07-06-18	

* Intermittent Leave, as needed

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent – Educational Services
DATE: April 23, 2018
SUBJECT: Professional Activities Report 17-08

BACKGROUND INFORMATION:

This year Hollydale and Paramount Park Middle Schools were named as Middle Schools to Watch, a national recognition program for middle schools that demonstrate excellence. As part of this recognition, Hollydale and Paramount Park will present at the Schools to Watch – Taking Center Stage conference in Washington DC on June 27-30, 2018.

As part of the conference, both schools will receive an award to recognize their accomplishments. Administrators and Teachers from Hollydale and Paramount Park Middle Schools and Deborah Stark, Assistant Superintendent of Educational Services will attend the recognition in Washington DC.

This professional activity has been budgeted and approved by the appropriate administrators. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$30,000 from LCAP funds and categorical funds

STAFF RECOMMENDATION:

Approve Professional Activities Report 17-08 for Hollydale and Paramount Park Middle Schools' staff and the Assistant Superintendent of Educational Services to attend an out-of-state conference.

PREPARED BY:

Deborah Stark, Assistant Superintendent-Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

CONSENT ITEM: 3.1-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 23, 2018
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Discovery Cube PC17-18126	Ratify consultant to provide interactive assemblies that will inspire and educate young minds through engaging science-based programs and exhibits. 650 TK-5 th grade students	Mokler School Requested by: Linh Roberts	April 10-11, 2018	Not to exceed \$1,850 paid from Title I site funds
2	Bubblemania and Company LA LLC PC17-18127	Consultant to provide interactive assemblies that supports the science curriculum to preschool students. 40 preschool students	Zamboni Early Childhood Education Requested by: Elida Garcia	May 30, 2018	Not to exceed \$500 from CSPP funds
3	Mad Science of Los Angeles PC17-18128	Ratify consultant to provide a seven week after school program to GATE students. 25 3 rd -5 th grade students	Keppel School Requested by: Darren Platt	April 18, 2018, through May 17, 2018	Not to exceed \$1,533 paid from LCAP site funds

CONSENT ITEM: 3.2-C

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
4	Thinking Maps PC17-18129	Contract with Thinking Maps to provide three days of professional development for Curriculum Specialists on how to differentiate Thinking Maps and develop academic language skills for English Learners. Curriculum Specialists will apply this information to professional development offered in 2018-19.	Educational Services Requested by: Debbie Stark	May 9-11, 2018	Not to exceed \$6,750 from Title III funds
5	Childnet PC17-1821	On May 22, 2017 consultant was approved to provide mental health assessments and outpatient therapy services to new and continuing students per Individualized Education Program team agreement. Due to an increase with student needs, it is necessary to request an additional \$15,000. The District continues to recruit and hire for services that are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with providing services as required by students' IEPs.	Special Education Requested by: David Daley	March 24, 2018 through June 30, 2018	Not to exceed \$15,000 from Mental Health funds
6	Starview PC17-1830	On May 22, 2017 consultant was approved to provide mental health assessments and outpatient therapy services to new and continuing students per Individualized Education Program team agreement. Due to an increase with student needs, it is necessary to request an additional \$5,000. The District continues to recruit and hire for services that are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with providing services as required by students' IEPs.	Special Education Requested by: David Daley	March 24, 2018 through June 30, 2018	Not to exceed \$5,000 from Mental Health funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
7	Sunbelt Staffing PC 17-1865	A ratification is necessary to request an occupational therapist (OT) and a psychologist from Sunbelt Staffing. It is necessary to request \$71,000 to fill this need. The OT needed is due to District OT who is on medical leave; the psychologist is needed to replace a recently departed agency psychologist. The District continues to recruit and hire occupational therapists and psychologists; services are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students' IEPs.	Special Education Requested by: David Daley	March 21, 2018 through June 30, 2018 April 9, 2018 through June 30, 2018	\$73.00 per hour for the occupational therapist not to exceed \$39,000 from Special Education funds and \$89.20 per hour for the psychologist not to exceed \$32,000 from previously allocated Special Education funds
8	Thinking Maps PC18-1901	Contract with Thinking Maps to provide two follow up days of professional development for Curriculum Specialists on how to differentiate Thinking Maps and develop academic language skills for English Learners. Curriculum Specialists will apply this information to curriculum guides and professional development in 2018-19.	Educational Services Requested by: Deborah Stark	October 9- 10, 2018	Not to exceed \$4,500 from Title III funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 23, 2018
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Northridge, CA	Paramount High School students will travel to Northridge to participate in summer camp training activities to promote performing arts skills. 7 students and 1 chaperone	Paramount High School Requested by: Mike Ono	July 31 through August 4, 2018	Not to exceed \$600 per student paid through Drama club funds
2	Santa Barbara, CA	Paramount High School-West Campus students will travel to Santa Barbara to participate in the Annual California Association of Student Leaders (CASL) Leadership Camp to learn strategies and skills for leadership, effective communication, and preparation for college and career studies. 9 students, 1 chaperone	Paramount High School-West Campus Requested by: Elizabeth Salcido	July 22-25, 2018	Not to exceed \$540 per student paid through ASB club funds

3	Fresno, CA	Paramount High School students will travel to Fresno to participate in the FHA-FCCLA 2018 State Leadership meeting. 16 students, 2 chaperones	Paramount High School Requested by: Mike Ono	April 28, 2018 through May 1, 2018	Not to exceed \$289 per student paid through Title I site funds
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POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Itinerary for Paramount High School Drama Club Students
Northridge, CA
July 31–August 4, 2018

Tuesday, July 31, 2018

- 12:30 p.m. Depart Paramount High School
- 1:30 p.m. Arrive Cal State Northridge
- 2:00 p.m. Orientation
- 4:00 p.m. Workshop
- 5:30 p.m. Dinner
- 6:00 p.m. Recreational activity
- 7:15 p.m. Performance
- 12:00 p.m. Lights out

Wednesday, August 1, 2018

- 7:15 a.m. Breakfast
- 8:30 a.m. Groups
- 10:15 a.m. Workshops
- 12:00 p.m. Lunch
- 1:00 p.m. Recreational activity/workshops
- 5:30 p.m. Dinner
- 6:30 p.m. Recreational activity/performance
- 12:00 p.m. Lights out

Thursday, August 2, 2018

- 7:30 a.m. Breakfast
- 8:30 a.m. Groups
- 9:15 a.m. Workshops
- 12:30 p.m. Lunch
- 1:00 p.m. Recreational activity/workshops
- 5:45 p.m. Dinner
- 6:30 p.m. Recreational activity/performance
- 12:00 p.m. Lights out

Friday, August 3, 2018

- 7:30 a.m. Breakfast
- 8:30 a.m. Groups
- 9:15 a.m. Workshops
- 12:30 p.m. Lunch
- 1:00 p.m. Recreational activity/workshops
- 5:45 p.m. Dinner
- 6:30 p.m. Recreational activity/performance
- 12:00 p.m. Lights out

Saturday, August 4, 2018

- 7:30 a.m. Breakfast
- 8:30 a.m. Groups
- 9:15 a.m. Workshop
- 12:00 p.m. Lunch
- 1:15 p.m. ACOMEDY awards and group performances
- 4:00 p.m. Depart Cal State Northridge
- 5:30 p.m. Arrive at Paramount High School

Itinerary for the Paramount High School-West Campus
California Association of Directors of Activities/California
Association of Student Leadership Camp, Santa Barbara, CA
July 22-25, 2018

Sunday, July 22, 2018

8:00 a.m. Depart Paramount High School-West Campus
11:30 a.m. Check in at UCSB/CASL
1:00 p.m. Lunch
2:00 p.m. Council meeting
5:00 p.m. Dinner
7:00 p.m. Council meeting
11:30 p.m. Lights out

Monday, July 23, 2018

7:30 a.m. Breakfast
8:30 a.m. Morning Program/Council Roll
12:00 p.m. Lunch
1:30 p.m. Workshop on crowd involvement techniques
5:30 p.m. Dinner
7:00 p.m. Interest sessions
8:30 p.m. Keynote speaker
11:00 p.m. Lights out

Tuesday, July 24, 2018

7:30 a.m. Breakfast
8:30 a.m. Morning Program/Council Roll
12:00 p.m. Lunch
1:30 p.m. Workshop on crowd involvement techniques
5:30 p.m. Dinner
7:00 p.m. Interest sessions
8:30 p.m. Keynote speaker
11:00 p.m. Lights out

Wednesday, July 25, 2018

7:30 a.m. Breakfast
8:30 a.m. Keynote speaker
11:00 a.m. Lunch
3:00 p.m. Return to Paramount High School-West Campus

Itinerary for Paramount High School
Future Homemakers of America State Leadership Meeting
Fresno, CA
April 28–May 1, 2018

Saturday April 28, 2018

6:00 a.m. Depart Paramount High School
11:00 a.m. State meeting registration
11:30 a.m. State finals
2:30 p.m. Check into hotel
3:00 p.m. State finals
5:00 p.m. Dinner
7:00 p.m. General session meeting
11:00 p.m. Lights out

Sunday, April 29, 2018

7:00 a.m. Breakfast
8:00 a.m. Leadership and Career Development Workshops
12:45 p.m. Lunch
2:00 p.m. General business session
5:30 p.m. Dinner
6:15 p.m. Second general session meeting
9:30 p.m. Region meeting
11:00 p.m. Lights out

Monday, April 30, 2018

6:00 a.m. Breakfast
8:00 a.m. State finals
12:00 p.m. Lunch
1:30 p.m. Special events
6:30 p.m. Banquet session
9:30 p.m. Competitive recognition events
11:00 p.m. Lights out

Tuesday, May 1, 2018

6:45 a.m. Breakfast
7:45 a.m. Closing session
11:00 a.m. Lunch
11:45 a.m. Depart Fresno
5:00 p.m. Arrive at Paramount High School

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 23, 2018
SUBJECT: Memorandum of Understanding for District Referrals to County Community Schools and Specialized Secondary Schools

BACKGROUND INFORMATION:

Los Angeles County Office of Education (LACOE) operates County Community Schools and Specialized Secondary Schools that serve expelled and at risk students in grades 6-12. County Community Schools and Specialized Secondary School serve the following students:

- Expelled students and students who the Paramount Unified School District determines are seriously at-risk and require a county level alternative.
- Students whose parents have requested and received district approval to attend a Community School.

Under the new Local Control Funding Formula, the district of residence will receive funding for students referred to and served by LACOE. The District will be invoiced for any student who is enrolled in a County Community School or Specialized Secondary School for the 2017-18 school year.

POLICY/ISSUE:

Board Policy 3322 – Contracts

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Los Angeles County Office of Education for District referrals to County Community Schools and Specialized Secondary Schools.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

CONSENT ITEM: 3.4-C

- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

Memorandum of Understanding
For LACOE Specialized High Schools 9-12 Grade Students and LACOE County
Community Schools 7-12 Grade Students for the 2017-2018 School Year
Between the Los Angeles County Office of Education
And
Paramount Unified School District

LACOE Specialized High Schools

The Los Angeles County Office of Education (LACOE) and Paramount Unified School District have enjoyed an excellent working relationship for decades. Currently, your district has students who are enrolled in one of two LACOE Specialized High Schools as per the attached list.

Under the Local Control Funding Formula, LACOE will not receive funding from the State of California for the above-described students who are enrolled in a Specialized High School. Those funds will be apportioned to the district of residence based on the attendance data submitted by LACOE to the CDE. Please note that the school district of residence (DOR) of any pupil enrolled in a specialized secondary school operated by a county superintendent of schools or county board of education shall not include the attendance of that pupil in any computation of average daily attendance for purposes of Education Code section 42238. Based on this background, the following agreement is established by the two agencies:

Beginning on July 1, 2017 and continuing through the remainder of the 2017-2018 school year, Paramount Unified School District will be billed using the District's funded portion of the base grant. The District will be billed for concentration and supplemental grants based on the number of students meeting the definition of "unduplicated pupil" pursuant to EC 2574(b)(2). Transportation and Targeted Instructional Improvement Grant (TIIG) funding will be excluded. The rates calculated will be multiplied by the grade level ADA data reported for the District for First, Second Principal, and Annual Apportionment periods for students from the District attending either of the following Specialized High Schools:

- a. International Polytechnic High School (IPoly)
- b. Los Angeles County High School for the Arts (LACHSA)

Your district may deny any payment transfers for students who do not obtain an approved Inter-District Transfer Form from the District to LACOE Specialized High Schools. Release from the District to another district or program, or requests for records honored by a school site are not recognized as a release for purpose of meeting Inter-District Transfer approval.

LACOE County Community Schools (CCS)

Currently, your district has either Probation, Foster Youth, Homeless Youth, non-mandatory expelled, or District-referred students enrolled in LACOE CCS Programs as per the attached list.

Beginning on July 1, 2017 and continuing through the remainder of the 2017-2018 school year, Paramount Unified School District will be billed using the District's funded portion of the base grant. The District will be billed for concentration and supplemental grants based on the number of students meeting the definition of unduplicated pupil count pursuant to EC 2574(b)(2). Transportation and Targeted Instructional Improvement Grant (TIIG) funding will be excluded. The rates calculated will be multiplied by the grade level ADA data reported for the District for

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Purchase Order Report 17-15

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2017/2018

1. Ratified Orders – Building Fund	\$	26,149.71
2. Authorized Orders – Building Fund		332,983.15
3. Authorized Orders – California Clean Energy Jobs Act		28,980.42
4. Ratified Orders – Deferred Maintenance		11,276.05
5. Authorized Orders – Deferred Maintenance		18,532.00
6. Ratified Orders – General Fund		64,630.54
7. Authorized Orders – General Fund		228,489.68
8. Ratified Orders – LCAP		47,236.48
9. Authorized Orders – LCAP		131,336.86
10. Ratified Orders – Student Nutrition Services		3,500.00
11. Authorized Orders – Student Nutrition Services		23,561.18
	Subtotal	\$ 916,676.07
12. Ratified Orders (Under \$1,500)		94,910.25
TOTAL OF ALL ORDERS	\$	<u>1,011,586.32</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures

FISCAL IMPACT:

As indicated above

CONSENT ITEM: 4.1-C

STAFF RECOMMENDATION:

Approve Purchase Order Report 17-15 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Cindy DiPaola, Director-Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

April 23, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
18-00221	STAPLES	Wirtz Elementary School	Annual: online ordering (increase purchase order from \$8,000 to \$10,000)	\$2,000.00
18-00222	SOUTHWEST SCHOOL & OFFICE SUPPLY	Wirtz Elementary School	Annual: online ordering (increase purchase order from \$7,000 to \$9,000)	\$2,000.00
18-00253	STAPLES	K-5 Schools & Innovative Programs	Annual: online ordering (increase purchase order from \$4,900 to \$9,800)	\$4,900.00
18-00274	STAPLES	Paramount High School	Annual: online ordering (increase purchase order from \$3,500 to \$5,000)	\$1,500.00
18-00432	STAPLES	Roosevelt Elementary School	Annual: online ordering (increase purchase order from \$5,000 to \$8,000)	\$3,000.00
18-00439	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School West	Annual: online ordering (increase purchase order from \$8,500 to \$11,500)	\$3,000.00
18-02195	STAPLES	Zamboni Middle School	Print cartridges (229)	\$19,901.59 *
18-02227	FUTURE DESIGN COMMUNICATIONS	Paramount High School West	Network cabling	\$1,783.63
18-02236	LACOE/EDUCATIONAL LEADERSHIP PROGRAMS	K-5 Schools & Innovative Programs	Administrative Services Credential-Leadership Program (9)	\$44,100.00 *
18-02237	LAKESHORE LEARNING MATERIALS	Mokler Elementary School	Instructional materials	\$3,943.75
18-02249	KIS COMPUTER CENTER	Jackson Middle School	LCD projectors (3)	\$2,834.96
18-02261	KIS COMPUTER CENTER	Jackson Middle School	LCD projectors (5)	\$4,724.93
18-02270	CI SOLUTIONS	Paramount High School	ID printers (2) & supplies	\$7,896.05 *
18-02272	KIS COMPUTER CENTER	Special Education	Notebook computers (2)	\$1,605.27
18-02275	KIS COMPUTER CENTER	Zamboni Middle School	Notebook computers (2) & LCD projector	\$2,550.26
18-02290	KIS COMPUTER CENTER	Tanner Elementary School	LCD projectors (3)	\$2,834.96
18-02291	VIRCO INC	Hollydale K-8 School	Student chairs (70)	\$6,020.09 *
18-02313	KIS COMPUTER CENTER	Jackson Middle School	Document cameras (3)	\$1,773.90
18-02336	HUDL	Paramount High School	Subscription software football film review	\$1,692.50
18-02340	AVID CENTER	Paramount Park Middle School	AVID Instructional Materials (Board approved: 3/12/18)	\$2,425.00
18-02341	AVID CENTER	Jackson Middle School	AVID Instructional Materials (Board approved: 3/12/18)	\$2,425.00
18-02342	AVID CENTER	Hollydale K-8 School	AVID Instructional Materials (Board approved: 3/12/18)	\$2,425.00
18-02343	AVID CENTER	Zamboni Middle School	AVID Instructional Materials (Board approved: 3/12/18)	\$2,425.00
18-02344	AVID CENTER	Alondra Middle School	AVID Instructional Materials (Board approved: 3/12/18)	\$2,425.00
18-02345	AVID CENTER	K-5 Schools & Innovative Programs	AVID Instructional Materials (Board approved: 3/12/18)	\$6,675.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

April 23, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
18-02352	DENRAM GRAPHICS & PRINTING	Operations	Warehouse stock	\$10,128.64 *
18-02353	PIONEER CHEMICAL COMPANY	Operations	Warehouse stock	\$19,742.85 *
18-02354	SPICERS PAPER INC.	Operations	Warehouse stock	\$24,002.40 *
18-02355	SOUTHWEST SCHOOL & OFFICE SUPPLY	Operations	Warehouse stock	\$5,437.33 *
18-02356	PIONEER CHEMICAL COMPANY	Operations	Warehouse stock	\$13,245.67 *
18-02378	HOUGHTON MIFFLIN HARCOURT	Keppel Elementary School	Math instructional materials	\$1,554.01
18-02385	M.RA COUTURE	Paramount High School	Winter band uniforms (50) & flags (150)	\$15,603.75 *
18-02387	COOLE SCHOOL	Alondra Middle School	Student planners (1100)	\$3,608.50
18-02390	562 GRAPHICS	Ed Services - Secondary	Posters (2000)	\$6,110.10 *
18-02424	M.RA COUTURE	Paramount High School	Fall band uniforms (50) & flags (150)	\$15,603.75 *
18-02446	MCCORMICK'S GROUP, LLC	Paramount High School	Color guard supplies	\$2,981.59
18-02456	BELLFLOWER MUSIC CENTER	Alondra Middle School	Annual: instrument repairs	\$2,250.00
18-02461	WORXTIME LLC	Business Services	Affordable Care Act (ACA) reporting agreement (Board approved: 2/26/18)	\$6,000.00 *
18-02471	FOLLETT SCHOOL SOLUTIONS, INC.	Gaines Elementary School	Library books (127)	\$1,967.28
18-02477	ORGANIZED SPORTSWEAR	Paramount Park Middle School	PE uniforms (927) & supplies	\$5,592.82 *
18-02479	NEWSELA	Hollydale K-8 School	NEWSELA: school license fee renewal	\$6,930.00 *
18-02482	JONES SCHOOL SUPPLY	Lincoln Elementary School	Student incentives	\$5,505.42 *
18-02484	WENGER CORPORATION	Keppel Elementary School	Choral risers (4) and accessories	\$9,994.22 *
010 - General Fund - Calif. Clean Energy Jobs Act				
18-01238	INTER-PACIFIC, INC.	Operations	Replace interior LED lighting installation various sites (Bid # 8-16-17) (increase purchase order from \$564,771.63 to \$573,190.46)	\$8,418.53 *
18-02438	db MEDIA GROUP	Paramount High School	Replace theater lighting	\$20,561.89 *
010 - General Fund - LCAP				
18-02214	KIS COMPUTER CENTER	Mokler Elementary School	Print cartridges (30)	\$4,927.50
18-02232	KIS COMPUTER CENTER	Paramount High School	Print cartridges (20) and accessories	\$3,743.81
18-02245	LEGO EDUCATION	Gaines Elementary School	Instructional materials	\$2,369.29
18-02248	KENNY PRODUCTS	Paramount High School West	Student supplies	\$1,533.00
18-02278	KIS COMPUTER CENTER	Ed Services - Secondary	Notebook computers (10) & accessories	\$12,948.38 *
18-02294	KIS COMPUTER CENTER	Tanner Elementary School	Notebook computers (3) & accessories	\$3,074.90

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

April 23, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
18-02297	KIS COMPUTER CENTER	Jackson Middle School	Notebook computers (3) & accessories	\$4,067.00
18-02306	STAPLES	Tanner Elementary School	Print cartridges (31)	\$3,057.70
18-02311	KIS COMPUTER CENTER	Hollydale K-8 School	Document cameras (20)	\$1,730.10
18-02326	DELPHIN COMPUTER SUPPLY	Roosevelt Elementary School	Projector lamps (36)	\$3,132.80
18-02360	KIS COMPUTER CENTER	Hollydale K-8 School	Computer supplies	\$2,665.23
18-02361	KIS COMPUTER CENTER	Roosevelt Elementary School	LCD projectors (12)	\$11,339.82 *
18-02389	B&H PHOTO VIDEO	Paramount High School West	Printers (3) & supplies	\$3,564.74
18-02394	5 STAR STUDENTS	Paramount High School West	Student involvement software	\$1,559.28
18-02397	KAPLAN	Hollydale K-8 School	Tables (5), chairs (30) and classroom supplies	\$3,932.89
18-02398	LAKESHORE LEARNING MATERIALS	Hollydale K-8 School	SDC pre-school classroom supplies	\$3,739.69
18-02417	FOLLETT LIBRARY BOOK COMPANY	Ed Services - K-8	Library books (594)	\$10,142.90 *
18-02444	KIS COMPUTER CENTER	Paramount High School West	Print cartridges (199)	\$18,855.90 *
18-02445	KIS COMPUTER CENTER	Alondra Middle School	Print cartridges (106)	\$12,843.26 *
18-02460	KIS COMPUTER CENTER	Paramount High School West	LCD projectors (35) document cameras (35) & supplies	\$37,571.64 *
18-02465	KIS COMPUTER CENTER	Los Cerritos Elementary School	LCD projectors (6), notebook computers (8) and accessories	\$15,599.81 *
18-02472	ECONOMY CAP AND GOWN	Paramount High School	Graduation supplies	\$4,138.55
18-02483	BELLFLOWER MUSIC CENTER	Hollydale K-8 School	Music instruments (12)	\$12,035.15 *
130 - Cafeteria Fund				
18-00021	CHEFS' TOYS	Nutrition Services	Annual: kitchen supplies (increase purchase order from \$35,935 to \$37,935)	\$2,000.00
18-00023	JOHN'S WHOLESALE ELECTRIC	Nutrition Services	Annual: electric supplies (increase purchase order from \$2,000 to \$3,500)	\$1,500.00
18-02490	ACTION SALES	Nutrition Services	Convection ovens (2)	\$23,561.18 *
140 - Deferred Maintenance Fund				
18-00539	UNIVERSAL ASPHALT COMPANY	Operations	Annual: asphalt repairs (Bid No. 3-13-14) (Increase purchase order from \$100,000 to \$103,000)	\$3,000.00
18-02215	KYA SERVICES, LLC	Paramount Park Middle School	Replace carpet	\$3,876.05
18-02338	PACIFIC FLOOR COMPANY	Operations	Refinish gym floors: PHS, PHS-West, Hollydale, Zamboni & Alondra	\$18,532.00 *
18-02429	QUALITY FENCE	Adult Education	Install ladder system	\$4,400.00
211 - Building Fund - Measure I				

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

April 23, 2018

PO Number	Vendor	Site	Description	Total Amount
211 - Building Fund - Measure I				
18-01174	SUPERIOR PROTECTION SERVICES	Facilities Department	Annual: security services for bond projects (increase purchase order from \$5,000 to \$10,000)	\$5,000.00 *
18-02106	GREENE MANUFACTURING, INC.	Odyssey STEM Academy	Mobile workstations (2), mobile work benches (2) & wall work benches (2) (increase purchase order from \$20,866 to \$27,633)	\$6,767.10 *
18-02216	MEAR CONSTRUCTION	Community Day School	Adult living classroom paint preparation	\$1,800.00
18-02260	KIS COMPUTER CENTER	Odyssey STEM Academy	LCD projectors (5)	\$4,724.93
18-02265	3D CONCRETE	Odyssey STEM Academy	Concrete repair	\$4,830.00
18-02274	ALLWOOD	Odyssey STEM Academy	Office counter system	\$3,530.00
18-02281	MEAR CONSTRUCTION	Roosevelt Elementary School	Paint classrooms (2) & storage containers (2)	\$4,980.00
18-02287	QUALITY FENCE	Odyssey STEM Academy	Remove & relocate fence	\$4,733.00
18-02357	ULINE	Odyssey STEM Academy	Lab tables (36)	\$17,908.46 *
18-02383	CHARLES G. HARDY, INC	Odyssey STEM Academy	Supply ceiling tiles materials	\$1,551.78
18-02440	AUDIOVISION INC.	Operations	Audio visual supplies	\$30,692.74 *
18-02443	COMPLETE OFFICE	Odyssey STEM Academy	Office furniture	\$23,549.00 *
18-02457	SOUTHWEST SCHOOL & OFFICE SUPPLY	Odyssey STEM Academy	Office furniture	\$58,695.34 *
18-02473	CYBERTEK	Odyssey STEM Academy	Network equipment	\$142,605.94 *
18-02474	MEAR CONSTRUCTION	Odyssey STEM Academy	Paint classroom interior (27), prep/paint exterior light poles (10)	\$13,750.00 *
18-02475	REM CUSTOM BUILDERS INC.	Paramount High School West	Building repair	\$12,480.00 *
18-02478	QUALITY FENCE	Odyssey STEM Academy	Install handrails on concrete ramps (4)	\$6,850.00 *
18-02480	BSN SPORTS	Odyssey STEM Academy	Soccer goals (2) & supplies	\$5,824.57 *
18-02481	REM CUSTOM BUILDERS INC.	Paramount High School West	Building repair rooms 12-15	\$8,860.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2017/2018

Purchase Orders To Be Ratified and Authorized

April 23, 2018

PURCHASE ORDER SUMMARY BY FUND

282 Purchase orders for a total of **\$1,011,586.32**

010 - General Fund	To Be Authorized	\$228,489.68
	To Be Ratified Over \$1,500	\$64,630.54
	To Be Ratified Under \$1,500	\$57,912.89
	Fund Total	\$351,033.11
010 - General Fund - Calif. Clean Energy Jobs Act	To Be Authorized	\$28,980.42
	Fund Total	\$28,980.42
010 - General Fund - LCAP	To Be Authorized	\$131,336.86
	To Be Ratified Over \$1,500	\$47,236.48
	To Be Ratified Under \$1,500	\$25,771.83
	Fund Total	\$204,345.17
110 - Adult Education Fund	To Be Ratified Under \$1,500	\$3,434.06
	Fund Total	\$3,434.06
120 - Child Development Fund	To Be Ratified Under \$1,500	\$794.22
	Fund Total	\$794.22
130 - Cafeteria Fund	To Be Authorized	\$23,561.18
	To Be Ratified Over \$1,500	\$3,500.00
	Fund Total	\$27,061.18
140 - Deferred Maintenance Fund	To Be Authorized	\$18,532.00
	To Be Ratified Over \$1,500	\$11,276.05
	To Be Ratified Under \$1,500	\$2,166.84
	Fund Total	\$31,974.89
211 - Building Fund - Measure I	To Be Authorized	\$332,983.15
	To Be Ratified Over \$1,500	\$26,149.71
	To Be Ratified Under \$1,500	\$4,830.41
	Fund Total	\$363,963.27

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Warrants for the Month of March 2018

BACKGROUND INFORMATION

The following warrants were issued during the month of March:

FUNDS	REGISTER NO.	AMOUNT
<u>GENERAL FUND (01)</u>		
Certificated Salaries	C1H/H1Q	\$ 7,363,711.72
Classified Salaries	C5H/H1Q	\$ 3,132,466.69
Commercial Warrants	24384986/24463933	\$ 1,908,920.55
TOTAL GENERAL FUND		\$ 12,405,098.96
<u>ADULT EDUCATION FUND (11)</u>		
Certificated Salaries	C1H/073	\$ 122,143.29
Classified Salaries	E4P/H1Q	\$ 52,226.07
Commercial Warrants	24384986/24463933	\$ 342,298.13
TOTAL ADULT EDUCATION FUND		\$ 516,667.49
<u>CHILD DEVELOPMENT FUND (12)</u>		
Certificated Salaries	C1H/C5H	\$ 52,407.47
Classified Salaries	E4P/H1Q	\$ 64,632.14
Commercial Warrants	24384986/24463933	\$ 3,728.81
TOTAL CHILD DEVELOPMENT		\$ 120,768.42
<u>DEFERRED MAINTENANCE FUND (14)</u>		
Classified	E4P	\$ 17,814.30
Commercial Warrants	24384986/24463933	\$ 171,034.61
TOTAL CHILD DEVELOPMENT		\$ 188,848.91
<u>BUILDING (BOND) FUND (21)</u>		
Commercial Warrants	24384986/24463933	\$ 0.00
TOTAL BUILDING (BOND) FUND		\$ 0.00

CONSENT ITEM: 4.2-C

MEASURE I (BOND) FUND (21.1)

Commercial Warrants	24384986/24463933	\$	594,441.76
TOTAL BUILDING (BOND) FUND		\$	<u>594,441.76</u>

CAPITAL FACILITIES FUND (25)

Certificated Salaries	C1H	\$	6,001.75
Classified Salaries	E4P	\$	748.09
Commercial Warrants	24384986/24463933	\$	25,439.23
TOTAL CAPITAL FACILITIES FUND		\$	<u>32,189.07</u>

SCHOOL FACILITIES FUND (35)

Commercial Warrants	24384986/24463933	\$	0.00
TOTAL SCHOOL FACILITIES FUND		\$	<u>0.00</u>

CAFETERIA FUND (13)

Classified Salaries	E4P/H1Q	\$	334,446.49
Commercial Warrants	24384986/24463933	\$	415,575.83
TOTAL CAFETERIA FUND		\$	<u>750,022.32</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	24384986/24463933	\$	52,302.03
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>52,302.03</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	24384986/24463933	\$	2,500.00
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>2,500.00</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	24384986/24463933	\$	9,878.76
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>9,878.76</u>

REVOLVING CASH FUND

Commercial Warrants	10036/10100	\$	22,559.87
TOTAL REVOLVING CASH FUND		\$	<u>22,559.87</u>

TOTAL WARRANTS ALL FUNDS

\$ 14,695,277.59

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public Inspection Required

Board Policy 3326.1 - Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through March with a total of \$14,695,277.59.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation of supplies worth \$204.34 from Natalie Taracena. This donation will be designated for the students of Jackson School for the Femineers After-School Program.
2. The District received a donation totaling \$750.00 from Captain Raymond Collins Elementary PTA. This donation will be designated for the students of Collins School for instructional materials.
3. The District received a donation totaling \$1,364.19 from Santa Monica Mountains Fund. This donation will be designated for the students of Collins School for transportation costs for student study trips.

For the current 2017-18 fiscal year through April 23, 2018, the District has received an estimated total, which includes the above amounts, of \$69,504.39 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

CONSENT ITEM: 4.3-C

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: April 23, 2018
SUBJECT: Selection of Representatives, California School Boards Association
Delegate Assembly-Region 24 – Run-Off Election

BACKGROUND INFORMATION:

Delegate Assembly members of the California School Boards Association (CSBA) are elected for two-year terms. On February 23, 2018 the Board of Education voted for eight candidates for Region 24 and submitted the vote to the CSBA Delegate Assembly Election Committee. On March 27, 2018, the Election Committee met to count and certify the ballots for membership to Delegate Assembly and a tie vote resulted in a run-off election in Region 24.

The Board of Education will now vote for one (1) candidate in the run-off election.

A biographical sketch for each of the candidates is included for your review.

_____ Maggie Bove-LaMonica (Hermosa Beach City SD)
_____ Dora Sandoval (Little Lake City SD)

POLICY/ISSUE:

Education Code Section 35172 - Promotional Activities
Bylaw 9340 - Memberships in Associations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Select one (1) candidate to serve as representative to the California School Boards Association Delegate Assembly-Region 24.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

ACTION ITEM: 1.1-A

2018 Delegate Assembly Candidate Biographical Sketch Form

DUE: Sunday, January 7, 2018

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  Date: 1/7/18

Name: <u>Maggie Bove-LaMonica</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>Hermosa Beach City School District</u>	Years on board: <u>4</u>
Profession: <u>Educator</u>	Contact Number: (please v <input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>310-613-9792</u>
*Primary E-mail: <u>mbove-lamonica@hbcasd.org</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

CSBA provides an essential role in providing governing boards with information on policies and procedures that guide our decisionmaking for sound and equitable resource allocation for student and districts. As an elected official on the Hermosa School Board, Adjunct Professor at Loyola Marymount University, former Peace Corps volunteer and classroom teacher, I love to work with communities to overcome challenges and seize opportunities to improve student outcomes. I have served families in Chicago, Los Angeles, New Orleans, San Francisco, Paris, France, and Morocco, and spent my career on increasing equity and access for students and focuses on building a K-16 pipeline for all kids. As a CSBA delegate I would continue to advocate for all stakeholders by focusing on access to information and legislation, in order to allow local communities to make local decisions that best help their communitiites. I have graduate degrees in Education, Public Policy, and the Law and uses those frameworks to work on education inequality issues and access to civic engagement.

Please describe your activities and involvement on your local board, community, and/or CSBA.

- Board President, 2016-17, 2017-18
- Board Secretary, 2015-2016
- Representative to Chamber of Commerce 2015-16
- Representative to PTO/Ed foundation 2016-17
- Member of CSBA's LCFF Professional Learning Network for Small Districts
- Inaugural member of Loyola Marymount University School of Education Alumni Association
- Advisory Board Member of St. Bernard High School, 2014 - present
- Co-Chair, Loyola University New Orleans Loyol Loyola Board, Los Angeles, 2015 - Present

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The two greatest challenges facing my community are 1) successfully advocating with State legislature for resources and governing policies that benefit the students in our unique community, and 2) engaging with stakeholders, beyond the parent community, in our City.

CSBA's role in supporting our governing board overcoming these challenges is to communicate more effectively with districts and delegates to better understand the challenges on the local level. The formation of the PLN for LCFF for small districts is a great example of this work – small districts have unique challenges that are overlooked with the magnitdue of issues facing CA's schools. Another way to effectively communicate is distilling policies in manners that non-educators to understand - better infographics, less complicated data sets, and more executive summaries

Margaret Bove-LaMonica

1927 Valley Dr., Hermosa Beach, CA 90254 | 310.613.9792 | mbovelamonica@gmail.com

PROFESSIONAL EXPERIENCE

Leadership for Educational Equity, 2017- Present
Manager, Elected Leadership

BUILD Los Angeles, Los Angeles, CA, 2016 – 2017
Founding Program Director (2016-2017)

Loyola Marymount University, Los Angeles, CA, 2008 – 2016
Assistant Director, Family of Schools (2009 – 2016)

Judicial Officer (2013 – 2016)

University Committees (2011 – 2016)
Member, School of Education, Shared Governance Committee 2016 | Member, School of Education, Strategic Partnerships strategic plan, 2013 – 2014 | Member and Site Lead, LMU Centennial Service Day, 2012 | Member and Site Lead, President's Day of Service, Committee 2011

Part-Time Faculty (2010 – 2011; 2015 – 2016; 2018 -19)

- ▶ School of Education – taught graduate-level course on education law and policy
- ▶ Leadership Institute – taught an introductory, undergraduate-level, leadership class

Assistant to the Dean, School of Education (2008–2009)

Verbum Dei High School, Los Angeles, CA, 2003 – 2006
Teacher and Sports Team Coach

Peace Corps, Kasba Tadla, Morocco, 2002 – 2003
Volunteer

EDUCATION

Juris Doctor, Concentration in Public Interest, Loyola Law School, Los Angeles, CA, 2013

Master of Public Policy, University of Chicago, Irving B. Harris School of Public Policy, Chicago, IL, 2008

CA Teaching Credential, Secondary Education, Loyola Marymount University, Los Angeles, CA, 2006

Master of Arts, Secondary Education, Loyola Marymount University, Los Angeles, CA, 2005

Bachelor of Arts, History and French, Loyola University New Orleans, New Orleans, LA, 2002

LEGAL TRAINING and PUBLIC SERVICE

- ▶ **Hermosa Beach City School District School Board, Trustee and Board President (Elected), 2013 - Present**
- ▶ **American Education Research Association, Law and Education Section, Reviewer, 2016 - Present**
- ▶ **GSLMU, Grad. Student Assoc. of Loyola Marymount Univ., Founding President, Los Angeles, CA 2012 - 2013**
- ▶ **American Civil Liberties Union of Southern California, Intern, Los Angeles, CA, 2011 – 2012**



2018 Delegate Assembly Candidate Biographical Sketch Form

DUE: Sunday, January 7, 2018

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: D. Sandoval Date: 12/20/17

Name: <u>Dora Sandoval</u>	CSBA Region-subregion #: <u>24</u>
District or COE: <u>LITTLE Lake City School District</u>	Years on board: <u>2</u>
Profession: <u>Real Estate</u>	Contact Number: (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>(562) 843-3055</u>
*Primary E-mail: <u>dsandoval@llesd.net</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. I'm interested because since I've been on the board for the last two years I think local issues are important but regional and state are equally important and I would like to be part of that input. I bring a tremendous amount of experience as both an elected official and a community volunteer. In both of these roles I'm very well organized, a TEAM player and one who can successfully lead and follow.

Please describe your activities and involvement on your local board, community, and/or CSBA. As a community member I am very involved in the following: current Vice President of the board, BOD-CSBA, President of the Norwalk Lions, Commissioner for the city of Norwalk (Social Services and Public Safety), founding member-Mujers ExtraOrdinarias and serve as Liaison between Norwalk Chamber of Commerce and the district.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it? One of the biggest challenges would be inadequate funding for Public Schools. CSBA can support by lobbying and keeping school districts informed by offering workshops and by helping to get the word out with the inadequate funding that currently exists.

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: April 23, 2018
SUBJECT: Resolution 17-28: California Day of the Teacher

BACKGROUND INFORMATION:

The thirty-sixth annual “Day of the Teacher” will be commemorated in California on Wednesday, May 9, 2018. Resolution 17-28 is Paramount Unified School District’s tribute to teachers who, as skilled professionals, provide valuable instruction to students. This Resolution is a way to publicly thank and recognize the notable contributions of the Paramount Unified School District’s teaching staff.

POLICY/ISSUE:

Education Code Section 37222 – Day of the Teacher

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 17-28 recognizing the District’s teachers for their commitment, dedication, professionalism, and contributions to the educational success of students.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Resolution 17-28

CALIFORNIA DAY OF THE TEACHER

WHEREAS, Wednesday, May 9, 2018, commemorates the thirty-sixth annual California “Day of the Teacher” honoring the outstanding teachers who have dedicated their lives and their talents to the education of District children, and

WHEREAS, the Board of Education recognizes that teachers in the Paramount Unified School District rank among the best in the State and provide effective academic instruction as well as valuable guidance, encouragement, and care to students, and

WHEREAS, District teachers are reaching out to every student taking into account each student’s strengths and needs, and

WHEREAS, the Board of Education appreciates teachers’ efforts in cooperatively striving to attain the District’s objectives of higher and increased student achievement, collaboratively implementing curriculum, and assisting the District’s major reform efforts while providing an environment conducive to learning, and

WHEREAS, the Board of Education extends its sincere appreciation to those talented, professional teachers for their valuable instruction and their efforts to positively enhance the lives of students, and

THEREFORE, BE IT RESOLVED that May 9, 2018, be proclaimed “Day of the Teacher” in the Paramount Unified School District.

Vivian Hansen, President
Board of Education

Sonya Cuellar, Vice President
Board of Education

Alicia Anderson, Member
Board of Education

Linda Garcia, Member
Board of Education

Tony Peña, Member
Board of Education

Dr. Ruth Pérez
Superintendent

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: April 23, 2018
SUBJECT: 2018-19 and 2019-20 School Calendars

BACKGROUND INFORMATION:

Through a collaborative process, the Teachers Association of Paramount (TAP) and the District came to agreement on the attached 2018-19 and 2019-20 school calendars. The California School Employees Association (CSEA), Chapter 447, accepts the proposed calendars. The calendars are based upon a 180-day student instructional schedule.

The adoption of these calendars will facilitate planning, preparation, purchasing, and dissemination of information to parents and staff. Any subsequent calendar changes will be developed in concert with the associations and submitted to the Board for approval.

POLICY/ISSUE:

Board Policy 4135 – Organizational Units

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt the proposed school calendars for the 2018-19 and 2019-20 school years.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

ACTION ITEM: 2.1-A

Paramount Unified School District

2018-19 Minimum and Instructional Day Calendar

PROPOSED CALENDAR

July 2018

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
H																																																	

August 2018

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
N																														

September 2018

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27				
H																														

October 2018

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
D																														

November 2018

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
C																														

December 2018

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
D																														

January 2019

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
H																														

February 2019

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
C																														

March 2019

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
D																														

April 2019

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
O																														

May 2019

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
D																														

June 2019

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
F																														

= OFF TRACK
 = WITH STUDENTS
 H = Holiday O = Open House/Minimum Day
 N = New Teacher Orientation P = Parent Conferences/Minimum Day
 B = Back to School Night/Minimum Day T = Teacher Work Day
 D = District Minimum Day F = Finals
 T = Teacher Minimum Day

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: April 23, 2018
SUBJECT: Approval and Adoption of History-Social Science Textbooks and Instructional Materials for Grades 6-8

BACKGROUND INFORMATION:

To support the implementation of a new History-Social Science Framework, the State approved new textbooks for K-8 History-Social Science. In light of the fact that current textbook has been in use since 2006, there was a need to update this text to align with the Framework as well as recent legislation.

A committee of middle school teachers met to review five state-approved publishers for middle grades History-Social Science. After closely analyzing each program using key criteria, the committee recommends the following for adoption:

Course	Textbook	Year	Publisher
History Social Science Grade 6	National Geographic World History: <i>Ancient Civilizations</i>	2018	National Geographic Learning/Cengage
History Social Science Grade 7	National Geographic World History: <i>Medieval and Early Modern Times</i>	2018	National Geographic Learning/Cengage
History Social Science Grade 8	National Geographic U.S. History: <i>American Stories, Beginning to WWI</i>	2018	National Geographic Learning/Cengage

The cost for this adoption includes both print and digital text materials for a period of seven years.

The required public notice of intent to recommend the adoption of textbooks and materials was published in the Long Beach Press Telegram and posted in the District Office, the Paramount Library and all PUSD middle schools. Staff and community members were invited to examine the textbooks and resources on display at the District Office.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$340,000 from LCAP Base Funds for core textbooks.

ACTION ITEM: 3.1-A

STAFF RECOMMENDATION:

Approve the adoption and purchase of texts and instructional materials for middle school history-social science classes in 2018-19.

PREPARED BY:

Deborah Stark, Assistant Superintendent – K-8 Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: April 23, 2018
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On December 20, 2017, the District received notice from the parents of a special education student (2010002462) who filed a request for a Due Process Hearing with the Office of Administrative Hearings. Through mediation the District, parents and attorneys for both sides agreed on a tentative settlement. To provide seventy-five hours of compensatory education academic tutoring services to be provided by a District certificated teacher, a speech assessment conducted by a District or District contracted Speech and Language Pathologist and a functional behavior assessment by a District Board Certified Behavior Analyst. The District also agreed to pay attorney fees incurred per the mediation to Augustin Egelsee, LLP. Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$6,000 from Special Education Funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.2-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: April 23, 2018
SUBJECT: *Creative Behavior Interventions* Consultant

BACKGROUND INFORMATION:

The parent of a former Paramount Unified School District (PUSD) student filed for a Due Process Hearing on May 5, 2017 with the Office of Administrative Hearing. The filing involved the current district of residence and PUSD. Through mediation, PUSD agreed to fund an Independent Educational Evaluation for a Functional Behavior Assessment.

The parent requested *Creative Behavior Interventions*, a non-public agency that provides behavior intervention services, to conduct the agreed upon assessment.

The District continues to recruit and hire for services that are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students' IEPs or settlement agreements.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$3,500 from previously allocated Special Education funds

STAFF RECOMMENDATION:

Approve *Creative Behavior Interventions* consultant to provide an Independent Educational Evaluation for a student.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: April 23, 2018
SUBJECT: *Autism Diagnostic & Intervention Connections, Inc.* Consultant

BACKGROUND INFORMATION:

The parent of a former Paramount Unified School District (PUSD) student filed for a Due Process Hearing on May 5, 2017 with the Office of Administrative Hearing. The filing involved the current district of residence and PUSD. Through mediation, PUSD agreed to fund an Independent Educational Evaluation in the areas of cognition and academics.

The parent requested *Autism Diagnostic & Intervention Connections, Inc.*, a non-public agency that provides psycho-education services, to conduct the agreed upon assessment.

The District continues to recruit and hire for services that are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students' IEPs or settlement agreements.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$4,000 from previously allocated Special Education funds

STAFF RECOMMENDATION:

Approve *Autism Diagnostic & Intervention Connections, Inc.* consultant to provide an Independent Educational Evaluation for a student.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.4-A

Paramount Unified Schools District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: April 23, 2018
SUBJECT: Turnaround Arts Partner School Award

BACKGROUND INFORMATION:

In recognition of the District's commitment to the performing arts, Zamboni Middle School has received notice of the acceptance in the Turnaround Arts Partnership Program. This partnership will provide professional development and up to \$25,000 for art supplies, musical instruments, community engagements and partnerships with local community arts organizations. As part of this partnership, Turnaround Arts will provide the financial support for the site principal and two staff members to attend a Summer Leadership Conference in Virginia this summer.

Paramount Unified School District will supplement funds awarded through the program to hire a full-time Arts Specialist who will provide standards-based instruction during the school day to expand K-12 Visual and Performing Arts at Zamboni Middle School.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants and Bequests

FISCAL IMPACT:

Income of \$25,000 to restricted funds

STAFF RECOMMENDATION:

Accept the Turnaround Arts Partner School Award to expand K-12 Visual and Performing Arts at Zamboni Middle School.

PREPARED BY:

Renée Jeffrey, Director – K-5 School Support and Innovative Programs

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.

ACTION ITEM: 3.5-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 23, 2018
SUBJECT: Teacher Development Group Agreement

BACKGROUND INFORMATION:

A proposal for a continued partnership with the Teachers Development Group (TDG) for the 2018-2019 school year is presented to the Board for consideration. TDG currently works with high school math teachers, coaches, and site administrators. Information about our partnership was shared with the Board in a February presentation.

The agreement will provide Paramount Unified School District staff with a 4-day professional development series that introduces all high school math teachers to the Mathematical Practices and Mathematical Habits of Mind. High school Algebra and Geometry teachers, coaches, and administrators will participate in four corresponding classroom “studio” site-based coaching. A TDG Studio session engages principals and mathematics educators in a 3-day intensive lesson design activity where lessons are developed, implemented, and analyzed in PUSD classrooms.

POLICY/ISSUE:

Board Policy – 4126 Consultants

FISCAL IMPACT:

\$65,100.00– LCAP Funds

STAFF RECOMMENDATION:

Approve the Teacher Development Group agreement to provide a 4-day mathematics professional development series, and two 3-day Studio sessions with Paramount Unified School District Secondary School principals, mathematics coaches and teachers.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

ACTION ITEM: 3.6-A



2018-2019 Professional Development in Mathematics for Paramount USD (prepared on March 12, 2018)

Math Studio: Two cohorts with 4 cycles each

Best Practices in Teaching Mathematics Seminar: How Math Teaching Matters (4 days--35 participants)

Dates requested: August 6-9, 2018

- How Math Teaching Matters is the first seminar in the series of Best Practices seminars. Participants (teachers, administrators, specialists, and coaches) do math together as a context for experiencing first-hand an extensive set of instructional tools, structures, and routines that:
 - align with the research on how students learn math, cognitive demand, and effective instruction;
 - support all students in developing mathematically productive Habits of Mind and Habits of Interaction; and
 - support all teachers in planning for and implementing a powerful discourse-based culture of reasoning and sense making.
 - Participants develop an Action Plan for implementing their seminar learning. This plan is put into practice, reflected on, and revised throughout the year's Math Studio work.

Math Studio: Cohort 1 (Algebra--no more than 16 participants)

4 cycles of 3 days (12 days) which includes:

- .5 day of Leadership Coaching for principals and district office administrators (Focused at one of the Comprehensive High Schools)
- .5 day of Pre-Studio Inquiry for the studio teacher and other available teachers
- 1 day of Math Studio (all participating teachers need subs)
- 1 day of resident coaching led by the TDG consultant to support accelerated implementation of the practices examined on the Studio Day

Math Studio: Cohort 2 (Geometry--no more than 16 participants)

4 cycles of 3 days (12 days) which includes:

- .5 day of Leadership Coaching for principals and district office administrators (Focused at the second Comprehensive High School and Odyssey STEM Academy)
- .5 day of Pre-Studio Inquiry for the studio teacher and other available teachers
- 1 day of Math Studio (all participating teachers need subs)
- 1 day of resident coaching led by the TDG consultant to support accelerated implementation of the practices examined on the Studio Day

Overview of Costs for Two Studio Cohorts each with 4 cycles of 3 days

Best Practices in Teaching Mathematics seminar — 4 days x \$2325 = \$9300

2 Math Studio Cohorts x 12 days each x \$2325 = \$55,800

Total: \$65,100

Prepared for Paramount Unified School District by Jill Board, Executive Director of Program

Teachers Development Group

4835 Willamette Falls Drive, West Linn, OR 97068

jill.board@teachersdg.org

Office: 503-650-1914 Cell: 541-954-9654

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 23, 2018
SUBJECT: Comprehensive School Safety Plans for the 2018-19 School Year

BACKGROUND INFORMATION:

Senate Bill 187 requires that all California schools have a Comprehensive School Safety Plan. These plans are updated and evaluated annually by each site. Each site has conducted its review and incorporated the required documents into its Comprehensive School Safety Plan. The updated plans are approved by School Site Councils and comply with recent legislation on suspension, harassment, bullying and include:

- Child abuse reporting procedures
- Student conduct – bullying policy
- Disaster procedures, routine and emergency
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Sexual harassment policy
- School wide dress code prohibiting gang-related apparel
- Procedures for safe ingress and egress
- Procedures to ensure a safe and orderly environment
- Rules and procedures on school discipline

Plans will be available for public review at each school and the District Office.

POLICY/ISSUE:

Education Code 35294 – Comprehensive School Safety Plans

FISCAL IMPACT:

None

STAFF RECOMMENDATION

Approve the Comprehensive School Safety Plans for the 2018-2019 school year as approved by the School Site Council at each site.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

ACTION ITEM: 3.7-A

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 23, 2018
SUBJECT: Memorandum of Understanding with Network for Teaching Entrepreneurship for New CTE Course: Entrepreneurship 2

BACKGROUND INFORMATION:

As evidenced in Paramount Unified School District’s Strategic Plan, we will create college and career ready graduates by continually expanding Career and Technical Education (CTE) course offerings. To support this, a new CTE course has been developed to serve as the capstone course of the Entrepreneurship Pathway. The Entrepreneurship 2 class will be offered at Buena Vista as well at Paramount High School in 2018-19 as an advanced level course in a sequence of two classes that consist of:

1. Entrepreneurship & Innovation
2. Entrepreneurship 2

With this Memorandum of Understanding, students will deepen the development of their entrepreneurial mindset while refining their business models, developing their products or services, and mastering sales and marketing, finance and small business management skills. Upon completion of Entrepreneurship 2, students are prepared to take the Certiport Entrepreneurship and Small Business (ESB) certification exam.

Although a textbook is not required for this course, teachers and students will access the Network for Teaching Entrepreneurship (NFTE) curriculum online to access various resources including daily teacher lesson plans. Identified teachers and the CTE curriculum specialist will receive five days of training this summer.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$8,300 from LCAP and CTEIG funds

ACTION ITEM: 3.8-A

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with the Network for Teaching Entrepreneurship to provide the adoption of the new CTE course: Entrepreneurship 2 as well as the purchase of related materials for the 2018-19 school year at Buena Vista High School and Paramount High School.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.



**Memorandum of Understanding
Between
The Network for Teaching Entrepreneurship (NFTE)
and
Paramount Unified School District
2018-2019**

Date: March 9, 2018

NFTE –LA Metro Regional Office
350 S Bixel Street, Suite 280
Los Angeles, CA 90017

NFTE Director: Kimberly Small
Email: kim.s@nfte.com
Phone: 213-241-9011

Paramount Unified School District
15110 California Ave.
Paramount, CA 90723

Dr. Gregoire Francois
E: GFrancois@paramount.k12.ca.us
T. (562) 602-6014

NFTE PROGRAM OFFERED:
Entrepreneurship 2

Purpose

This Memorandum of Understanding (MOU) describes and confirms an agreement between The Network for Teaching Entrepreneurship and the school. The purpose of the agreement is to formalize and clarify expectations and relationships between both parties during the Term of this MOU, from August 15, 2018 to June 7, 2019. NFTE and the School are entering into this MOU so that the School may implement NFTE programming and access all NFTE program support for the 2018-2019 school year.

NFTE Responsibilities:

- NFTE agrees to operate the “Program” (defined as the NFTE courses listed above) by offering teacher training, professional development, student recognition opportunities, and additional services as specified in Schedule A of this MOU.



School Responsibilities:

- The School agrees to offer the NFTE Program as a school course and to support teacher selection and training for successful implementation of the Program. The School agrees that implementation of the Program pursuant to this MOU shall at all times meet the standards prescribed by NFTE in this MOU and imposed consistently and uniformly throughout the Term. Additional requirements for School Commitment and Teacher Commitment are detailed in Schedules A and B of this MOU respectively.

Termination

NFTE recognizes that a partnership depends on shared accountability for delivering the maximum benefits of the NFTE Program. To support student success, it is essential that NFTE Program Staff, the School, and teachers share in the commitment to a rigorous and engaging learning experience. The quality of the program can be impacted when/if any party does not honor its respective Program obligations. In such cases, NFTE Program Staff will work proactively with the School to rectify any issues. If the quality of the NFTE Program does not improve, NFTE and/or the School may choose to reduce or discontinue the NFTE program at the School. This MOU shall be effective August 15, 2018 to June 7, 2019. Either party has a right to terminate the MOU upon a 30-day written notice to the other party.

Privacy

By signing this MOU, the School acknowledges and accepts the NFTE Privacy Policy: <http://www.nfte.com/privacy>.

Teacher and Course Information

Name of teacher(s) and course(s): Entrepreneurship 2

Name of Teacher:

Additional terms

Entire Agreement. This MOU contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written. This MOU supersedes any prior written or oral agreements between the parties.

Amendment. This MOU may be modified or amended if the amendment is made in writing and is signed by both parties.

Waiver of Contractual Right. The failure of either party to enforce any provision of this MOU shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this MOU.

Applicable Law. This MOU shall be governed by the laws of the state of New York.



COURSE EXPENSES

Annual Program Support:
\$3,000 for the Term of the MOU

One-Time Teacher Training Costs:
\$3,000 for 1 teacher

One-Time Curriculum Costs:
\$2,000 for 1 teacher

Instructional Materials:
\$255

Student License Fee:
\$210 (class size of 70)

TEXT BOOK COSTS:

[NAME OF TEXT BOOK] Price includes shipping cost	\$NA
[NAME OF TEXT BOOK] Teacher Edition. Price includes shipping cost	\$NA
[NAME OF TEXT BOOK] Workbook. Price includes shipping cost	\$NA

SIGNATURES

NFTE

Paramount Unified School District

Kimberly Small, Director, LA Metro

Dr. Gregoire Francois



School Commitment

The School agrees to adhere to the following NFTE program standards:

Administrative and Program Commitments:

- Collaborate with NFTE Program Staff in thoughtfully selecting effective teachers who are committed to NFTE, entrepreneurship education, and completion of the program.
 - Suggested teacher profile:
 - Certified to teach entrepreneurship, business/finance or a related field.
 - Prior experience working as an entrepreneur or in a related field such as business/finance.
 - At least three years of classroom teaching experience.
 - Experience with managing project-based learning in the classroom.
 - Understands the value of data-driven instruction.
 - Willing to rigorously evaluate student work.
 - Experience using technology in the classroom.
- Allow NFTE staff to visit the camp with advance notification.
- Provide an appointed Site Program Administrator to ensure ongoing communication between the Community-based organization and NFTE Program Staff.
- Seek pre-approval from NFTE for all press releases and grant reports that refer to NFTE.
- Ensure NFTE Media Release forms are signed by parents or guardians of ALL students participating in NFTE events, and that forms are submitted to NFTE within 10 days of the start of the camp.
- Allow for NFTE branding opportunities at NFTE events within the camp and on the camp's website.
- Inform NFTE immediately of changes that will impact the NFTE camp experience, including staff changes, reduction in student enrollment/participation, and discontinuation of NFTE program.
- Assist NFTE Program Staff as requested by NFTE in administering and conducting student assessments and surveys related to the NFTE Program, including but not limited to obtaining any and all necessary applicable consents (which shall meet the requirements of all applicable rules, laws and regulations, including but not limited to FERPA) from students, and parents or guardians allowing NFTE to collect student data obtained in connection with such assessments and surveys for research purposes related to instructional performance measures and programmatic changes. Any information about students that NFTE collects will be kept on a secure, encrypted server that is accessible only to the evaluation and research team at NFTE. Teachers will have access to their students' assessment scores. Information about individual students will never be shared publicly and only be reported in aggregate (summary) form.



Teacher Commitment

All teachers and other staff members of the School who have a role in the delivery of the NFTE Program hereby commit to all of the following:

Professional Development:

- ✓ Attend required professional development.

Professional Learning Community:

- ✓ Attend professional learning community (“PLC”) sessions led by NFTE Lead Teachers or Master Educators.

Program Implementation:

- ✓ Allow NFTE Staff to deliver Intro Presentation to each class within first month of class
- ✓ Conduct a Wholesale Buying Experience & Selling Event (in-person or virtual)
- ✓ Complete the Experiential Activities for each unit of learning
- ✓ Facilitate at least one Business Plan Coaching Session
- ✓ Ensure that at least 80% of students complete, submit, and present their Business Plan or Expo
- ✓ Ensure that at least 80% of students over the age of 14 enroll on the NFTE Alumni Network portal

Student Record and Growth (ensure at least 80% student completion):

- ✓ Media Release Forms
- ✓ EMI Pre-Survey
- ✓ EMI Post-Survey

Additional Program Requirements:

- Register NFTE classes and students for recommended programs such as World Series of Innovation, and other relevant experiences offered by NFTE and its corporate partners.

NAME

DATE



Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 23, 2018
SUBJECT: New Course: Financial Applications

BACKGROUND INFORMATION:

As evidenced in Paramount Unified School District’s Strategic Plan, we will create college and career ready graduates by continually expanding course offerings that prepare students for their future. To support this, a new financial applications course will be offered at offered at Buena Vista, Paramount Community Day School as well at Paramount High School in 2018-19 for math graduation credit.

The Financial Applications course offers students an opportunity to view the world of finance through a mathematical lens. Emphasis is on the use of mathematics to model and explore real world financial phenomena. The mathematical formulas, functions and graphical representations used assist students in making sense of the financial world around them, equip them with the ability to make sound and justified financial decisions. Financial Applications builds strength in reasoning and number sense because the real-world applications demand that solutions make sense. Through contextual problem solving and the mathematical modeling of real situations, the course gives students the motivation to persevere through routine and non-routine problems, and as a result, develop strength and confidence in their mathematics ability.

Once approved, this course will be submitted for UC A-G approval.

A committee of teachers, instructional coaches and administrators reviewed a variety of instructional materials and recommend the following textbook for this course:

Course	School	Projected Enrollment	Grades	Textbook	Year	Publisher
Financial Applications	Paramount High School, Buena Vista High School Paramount Community Day School	200	11-12	Financial Algebra: Advanced Algebra with Financial Applications	2018	Cengage

ACTION ITEM: 3.9-A

The required public notice of intent to recommend the adoption of textbooks and materials for the Financial Applications course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$20,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption of the Financial Applications course and the purchase of textbooks for the 2018-19 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 23, 2018
SUBJECT: New Course: Mixed Media Art Studio

BACKGROUND INFORMATION:

Mixed Media Art Studio is Odyssey STEM Academy’s art course, which emphasizes innovation, exploration, tool-use and individual and group problem solving. Students begin the course with an initial exploration of the fundamentals in art and design, such as the elements of art, the principles of design and the Studio Habits of Mind. Students then apply these foundational concepts and dispositions as they create projects of increasing complexity in two dimensions then expanding to three dimensions. Using a huge variety of materials from paper, paint, graphic design software, wood, plaster, metal, clay and fiber, students will have access to a range of high and low tech equipment, hand tools and power tools. As students build, make and develop they will learn about the true power of collaboration, community, complexity and about themselves. Mixed Media Art Studio is a ten credit course taught over a two year span. Students will accrue 5 credits at the end of each year.

This course will be offered to students at Odyssey STEM Academy starting in 2018-2019. Once approved, this course will be submitted for UC A-G approval.

Although a textbook is not required for this course, students will read various texts throughout the school year including but not limited to the following:

Course	School	Projected Enrollment	Grade	Supplemental Materials	Year	Publisher
Mix Media Art Studio	Odyssey STEM Academy	150	9	Sew Electric	2013	HLT Press
				Make: Wearable Electronics: Design, prototype, and wear your own interactive garments	2014	Maker Media, Inc.
				Studio Thinking 2: The Real Benefits of Visual Arts Education	2013	Teachers College Press
				Invent to Learn: Making, Tinkering, and Engineering in the Classroom,	2013	Constructing Modern Knowledge Press

ACTION ITEM: 3.10-A

				Sculpture and Experience: Working with Clay, Wire, Wax, Plaster, and Found Objects	1990	KP Books
				The Art of Tinkering	2014	Weldon Owen
				Shaping Space: the Dynamics of Three-Dimensional Design	2007	Thomson
				Design Principles and Problems	1996	Wadsworth Publishing
				Adobe Creative Cloud: InDesign, Illustrator, Photoshop, Premiere Pro	2016	Adobe.com

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$65,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption of the Mixed Media Art Studio course and the purchase of supplemental materials for the 2018-19 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time.
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 23, 2018
SUBJECT: New Course: Exploring Computer Science

BACKGROUND INFORMATION:

Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging topics. Throughout the course, students will focus on the conceptual ideas of computing and understand why certain tools or languages might be utilized to solve particular problems. The goal of the course is to develop in the students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today’s students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues. Exploring Computer Science is a yearlong ten credit course.

This course will be offered to students at Odyssey STEM Academy in 2018-2019. Once approved, this course will be submitted for UC A-G approval.

Although a textbook is not required for this course, students will progress throughout the course using the following curriculum at no cost:

Course	School	Projected Enrollment	Grade	Supplemental Material	Year	Publisher
Exploring Computer Science	Odyssey STEM Academy	150	9	Exploring Computer Science, Version 7.0	2016	University of Oregon and University of California, Los Angeles

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the adoption of the Exploring Computer Science course for the 2018-19 school year.

ACTION ITEM: 3.11-A

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time.
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 23, 2018
SUBJECT: Memorandum of Understanding with Big Picture Learning

BACKGROUND INFORMATION:

On February 26, 2018, Paramount Unified School District entered into a contract with Big Picture Learning (BPL) to provide technical assistance and professional development to support Odyssey STEM Academy. Big Picture Learning supports a high quality implementation of advisory and internship programs. In conjunction with the contract, the attached Memorandum of Understanding establishes Odyssey STEM Academy as a Big Picture Inspired School. This designation connects Odyssey and its staff to a network of Big Picture Learning schools, which strengthens relationships and partnerships among Big Picture staff and support organizations.

POLICY/ISSUE:

Board Policy – 4126 Consultants

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Big Picture Learning to establish Odyssey STEM Academy as a Big Picture Inspired school.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

ACTION ITEM: 3.12-A



**Memo of Understanding
Regarding the Establishment of Big Picture Learning Schools
May 1, 2018 – June 30, 2023**

This Memo of Understanding (MOU) sets forth the scope and substance of the agreement between *Odyssey STEAM Academy/Paramount Unified School District* and Big Picture Learning to create one or more new, small high schools based on the Big Picture Learning philosophy and design (Attachment A). The first school will open *Fall 2018*.

The District will:

1. Appoint an administrator who will serve as a champion for the Big Picture Learning School, facilitating its development and full implementation in a timely manner.
2. Plan and implement one or more schools incorporating the Big Picture Learning school core components and elements.
3. Engage the faculty and staff in planning for the Big Picture Learning School and the facility, where appropriate.
4. Engage the community in planning for the Big Picture Learning School and the facility, where appropriate.
5. Provide funding for planning the new school(s).
6. Select, in collaboration with Big Picture Learning, and appoint a principal(s) for the new school(s). Pay the salary and benefits of the principal(s) during the planning year, pursuant to the district's pay scale.
7. Provide training and support to the principal(s) during the planning year and release principals to participate in Big Picture Learning principal training. Contract for training support from Big Picture Learning to be signed within 30 days of MOU signing.
8. Develop a detailed program design / implementation plan for the school(s).
9. Develop a comprehensive curriculum addressing Big Picture Learning School learning goals and appropriate District academic standards.
10. Apply for waivers from traditional regulations that would impede the full implementation of the Big Picture Learning school design.
11. Provide an appropriate facility for the school(s).
12. Invest the principal(s) with appropriate authority and responsibility for recruiting and hiring teachers and staff in accordance with district policy.
13. Employ a non-selective student recruitment and enrollment process.
14. Provide funding for the school(s) consistent with the District's school funding formula.
15. Provide student and school performance data to Big Picture Learning.
16. Participate in the Big Picture Learning annual peer performance review process.
17. Support the school's participation in the Big Picture Learning Schools national network.

In working with the District to conduct these tasks, Big Picture Learning reserves the right to:

1. Select, in collaboration with the District, a principal(s) for the new school(s).
2. Monitor the implementation of the core Big Picture Learning Schools design components and elements.

To assist the District in carrying out these tasks, Big Picture Learning will provide services as needed and requested by the district, including coaching and consulting, access to Big Picture Learning's Online Knowledge Exchange, print materials, training and support, and conference/workshop attendance. Big Picture Learning will develop and submit to the District a proposal and estimated budget for providing these and related services, and will enter into a contract with the District to provide such services.

Big Picture Learning agrees that, during the term of this MOU, the District shall have the right and license to call each school a "Big Picture Learning Inspired School" and to otherwise use the name and trademark "Big Picture Learning Inspired School" in such a manner as Big Picture Learning shall approve in advance of any such use. All such use will be contingent on the district's faithful implementation of the core Big Picture Learning design components and elements, as delineated in Attachment A.

This MOU will be reviewed annually and will be adjusted to reflect new needs and circumstances.

Limitation of Liability

Neither Big Picture Learning or any of its directors, officers, agents or employees ("Big Picture Learning Persons") shall be liable, responsible or accountable in damages to the District for or in connection with this MOU any of the materials and services provided hereunder by Big Picture Learning Persons, or otherwise, except for acts or omissions constituting gross negligence or willful misconduct of such Big Picture Learning Persons.

Notices

Any notice required or permitted to be given under this MOU shall be in writing and shall be sufficiently given and deemed effective when delivered personally, or transmitted by facsimile with transmission acknowledged, transmitted via email, or deposited in the United States mail (certified) postage prepaid, addressed as follows:

If to Big Picture Learning addressed to: M.R. Brezler at Big Picture Learning, 325 Public Street, Providence, RI 02905. Phone: 401.447.5062; Fax: 1.401.223.6575; Email: mrbrezler@bigpicturelearning.org

If to the District, addressed to:


Attention:

or to such other addresses as may be hereafter specified from time to time in a written notice given by such party. Both parties agree to acknowledge receipt of any notice delivered in person.

By signing this agreement, we understand and agree to the above-named actions.

Superintendent of Schools/Principal

Date



M. R. Brezler
Chief Operating Officer
Big Picture Learning

04.09.2018

Date



Attachment A

Big Picture Learning School Philosophy and Design

A PHILOSOPHY OF PERSONALIZATION, A FAR-REACHING VISION, AND A UNIQUE DESIGN

Big Picture Learning Schools are defined by their commitment to educate “One Student at a Time.” Our schools are built around the recognition that each child has unique interests, needs, and abilities that the educational program must take into account. We believe that the key to achievement lies in fostering students’ individual interests and encouraging their active participation in the learning process. Big Picture Learning Schools focus on authentic learning in order to develop students’ ability to apply knowledge and skills to real life experience and challenges.

Each Big Picture Learning School has a small student population but is connected to a greater whole, both locally and nationally. Each small school is expected to grow and branch into multiple schools in a given district or region in two to four years. All Big Picture Learning Schools will be electronically networked and will participate annually in our national conference.

Because of our philosophical commitment to interest-generated, real-world, personalized learning, Big Picture Learning Schools have a markedly different structure than other high schools. These differences may necessitate waiver language, particularly around curriculum requirements and personnel regulations. Some circumstances may require the pursuit of a charter status.

ESSENTIAL COMPONENTS AND ELEMENTS

Those who start Big Picture Learning Schools agree to follow the guiding philosophy of "One Student at a Time" by establishing a school with these essential components and elements:

- 1. Learning in the real world.** The most important element of the education at a Big Picture Learning School is that students learn in the real world. The main component of every student’s education is the LTI (Learning Through Internship). In this minimum 10-12 hour, two-day-a-week internship with a mentor, an expert in the field of the student’s interest, the students complete authentic projects (projects at internship sites that benefit the student and the mentor) with deep investigations. These projects are the main root to academic growth and investigation in the curriculum. These authentic projects are connected to the student’s interests and needs and are “real to” or meet the needs of the mentors. Students have an LTI each year that they are in school, unless in 12th grade their senior thesis project (the large, culminating independent real world project) encompasses the LTI.

2. **Personalization—One Student at a Time.** Learning at a Big Picture Learning School is not constrained by the school day or the school year. Students are encouraged to pursue their interests and grow academically, and given credit for activities outside of the school day and the school year. One student at a time expands beyond “academic” work and involves looking at a student holistically. Every student’s work is documented in an individual Learning Plan created and updated each quarter (or trimester) with the learning team (the student, parent, advisor, and whenever possible, the mentor) in a Learning Plan meeting. The curriculum, learning environment, use of time during the school day, choice of workshops or college class, focus and depth of investigation in the Big Picture Learning Goals are based on the student’s individual interests, talents, and needs. Students with IEP’s follow the same process, personalized to their needs. It involves “doing what’s best for kids”, pushing and pulling at the right time, not dictating or punishing, but problem solving and mediating. Overall, the advisor’s job is to know students well and provide the right measure of challenge and support for each student in each activity to promote growth. Students are responsible to follow their interests and passions in the real world and in their project work.

Five general learning goals provide a framework around which the student and advisor organize this customized plan. The learning goals are:

- Empirical reasoning – *How do I prove it?*
- Quantitative reasoning – *How do I measure, compare or represent it?*
- Social reasoning – *What are other people’s perspectives on this?*
- Communication – *How do I take in and express ideas?*
- Personal qualities – *What do I bring to this process?*

3. **Authentic Assessment.** Learning at a Big Picture Learning School is a process that is substantiated with quality products. There are high expectations for each student at Big Picture Learning Schools. The criteria of assessment are individualized to the student and the real world standards of a project (as gauged by the mentor). Students engaged in this process at Big Picture Learning Schools are not assessed by tests and are not given grades. The assessments at a Big Picture Learning School include public exhibitions (one per quarter or trimester) that track growth, progress, and quality work in the learning plan and academic depth in the Learning Goals), weekly check-in meetings with advisors, weekly journals, yearly presentation portfolios, and transcripts (to translate the information in a way colleges can understand). Gateways for students’ progress are between 10th and 11th grade and at graduation.

4. **School Organization.** Big Picture Learning Schools use time, people, facilities/space, and other resources in unique ways. The organizing principle around Big Picture Learning Schools is to educate one student at a time. In order to carry out our design each school serves no more than 130 students, with no more than 17 students (1:15 is strongly recommended) in an advisory. Students work in one-on-one and small group learning environments around their interests and needs both inside and outside of school doing authentic work.

Big Picture Learning Schools are organized around a culture of collaboration and communication that includes staff and school meetings, writing in the TGIF (a weekly reflection by school principal/staff), scheduling school functions and events, and retreats. Each school is a small community of learning and is also part of a system of small

schools in their locale and part of the network of Big Picture Learning Schools. School facilities are small, personalized and are organized to facilitate the Big Picture Learning programmatic design. This is reflected in the outside-in, inside-out design of the schools where real world learning occurs in the community and is also occurring in the schools. The design necessitates an interdependence between the school and the community.

A Big Picture Learning School cannot exist in a vacuum outside of the community. The core of the students' education is the LTI (an internship in the community). As a result, the community plays an integral role in the educational success of the school.

- 5. Advisory Structure.** The advisory structure is the core organizational and relational structure of a Big Picture Learning School. It is the heart and soul of the school and is often described as the “home” and “second family” by students. All BPL schools have a small number of students (goal of 15) with one advisor for a minimum of two years (preferably four).

The advisor's role is to manage the student's LTIs and individual, personalized Learning Plans. To do this, the advisor must get to know and build relationships with each student and his or her family (this includes home visits and one-on-one meetings with each student). Though certified in one area, the advisor does not “teach” his or her subject area; rather he or she draws on many disciplines to meet the needs of each student, their projects, and the advisory activities. Ultimately, the success of the student is the responsibility of the advisor.

The advisor also organizes the “advisory time” (the half-hour to hour-long meetings of the group) in the morning and the afternoon to meet the needs of the students. He or she facilitates the group activities that are designed to expose students to new ideas and concepts, provide academic learning opportunities, create a group identity and group process, and build a sense of belonging and trust in school and the educational process.

- 6. School Culture.** School culture is not a means to an end, but an end in itself. One of the things that is striking about Big Picture Learning Schools is the ease with which students interact with adults. There is culture of trust, respect, and equality between students and adults, as well as among themselves. Students are encouraged to take leadership roles in the school and student voice is valued in decision making processes.

For the adults in Big Picture Learning Schools, team work is a defining aspect of the culture. Principals create regular opportunities for professional development and life-long learning. Staff members also reflect regularly and share ideas through a weekly publication called TGIF. Additionally, staff members meet regularly in a variety of configurations (whole staff, grade level, buddies, etc.).

- 7. Leadership.** In Big Picture Learning Schools, leadership is shared and spread between a strong, visionary principal and a dedicated, responsible team of advisors. The community functions as a democracy.

Principal Leadership:

All BPL principals will be trained by Big Picture Learning staff through immersion. They are trained around BPL principal leadership criteria as delineated in our materials through mentor/intern relationships with other Big Picture Learning principals and coaches including: human relations and communication, moral courage, vision, flexibility and

efficiency, life-long love of learning and leading, and public support. The principals participate in on-going year-round professional development by BPL and are supported in the start-up years of operation by Big Picture Learning. They are part of, and actively participate in, the Big Picture Learning network of schools nationally and in their locale. Principals are both the BPL cultural/ instructional leaders and the CEOs/entrepreneurs for their schools. They are the liaisons to districts, Big Picture Learning, and staff. Overall, the success of the whole school and the advisors in particular is the responsibility of the principal.

Advisor Leadership:

All advisors are trained by Big Picture Learning-trained principals and supported, through the principal, with BPL materials and coaching. Advisors take great responsibility in the day-to-day organization of the school, the successful managing of the school, successful implementation of the curriculum, and generally the success of students in the school. In addition to formal professional development, advisors learn from each other on a daily basis; they serve as mentors and leaders to one another. Each year they talk about what they taught, passing down information from year to year. Much of the learning about how to be an advisor is done by interactions and the collegial relationship with other advisors, which results in collaboration and a passing on of knowledge.

8. **Parent/Family Engagement and Adult Support.** Parents and families are an essential element of a Big Picture Learning School from start up through everyday operation. They feel welcome and valued at a Big Picture Learning school. Families are engaged around each one of their children by participating in Learning Plan meetings and exhibitions. Families are resources at these meetings for knowledge about their children as well as supporting the school community by suggesting mentoring possibilities and using their assets in ways that support the school. They play an active role in the school community that includes political issues, social gatherings, and supporting new parents and students. They get educated in playing a proactive role in the school life of their children through high school and out to college.
9. **School-College Partnership/College Preparation.** Big Picture Learning Schools show deep faith in all students and work to make college an opportunity for all of their students in order to provide options for them in life. They plan backwards to maximize these opportunities: challenging individual learning plans, visits to colleges, educating families about the process, and building relationships with local colleges. Students of BPL schools also have the opportunity to enroll in college level courses starting in either 10th or 11th grade; affording them the opportunity to graduate high school with college credits in several courses.

All students must take college entrance exams and apply to college or post-secondary school programs. In addition, Big Picture Learning schools continue to follow and support their students even when they become alumni. Big Picture Learning schools require and help students to create post-high school plans.

10. **Professional Development.** Professional development for advisors is done at each and every school by principals, other staff at the school, and by BPL staff and coaches at staff meetings and retreats. Professional development is on-going both at the school and within the Big Picture Learning network. Advisors participate in all BPL professional development activities including an annual Big Bang conference, our workshops, and

other Big Picture Learning events at their locale. All principals attend the annual Principal Conference for additional professional development.

ORGANIZATIONAL DESIGN

Though each Big Picture Learning School has a small student population, the vision extends far beyond the building. Big Picture Learning Schools are literally and figuratively networked to promote the philosophy of “one student at a time” and share best practices. Schools agree to use and contribute to development of Big Picture Learning’s school design materials, and staffs from all Big Picture Learning Schools attend an annual retreat in the summer.

Principal. Each school is led by a principal whom local decision-makers select together with Big Picture Learning. It is highly desirable and intended that this principal comes on board full-time by August, one year prior to the school’s opening. During the year before opening, this individual participates in Big Picture Learning’s leadership training, which includes consultation in Big Picture Learning’s philosophy and design and start-up issues. As part of the training, each principal develops a thorough learning plan that identifies leadership development needs and timelines the organizational development of the school.

Each Big Picture Learning Center must organize an active Advisory Board that meets four to six times a year, giving guidance and support to the principals in the center. This Advisory Board should be in addition to any district-based school board.

Site-Based Decision-Making. Each Big Picture Learning School needs considerable autonomy to fully implement the school’s philosophy and design, as described in this document and in Big Picture Learning’s extensive materials. The principal, with board approval, must be able to hire, evaluate, and terminate staff as necessary. The principal must control allocation of the school’s budget and have direct and easy access to funds.

Student Population. Big Picture Learning Schools are designed to serve students of all abilities, interests, aspirations, and socio-economic backgrounds. Because of the individualized approach, Big Picture Learning Schools can successfully meet the needs of all students, from the most severely at-risk to the highest achieving. Students must be recruited throughout the given district and selected by a lottery system to ensure that the school population reflects the demographics of the community as a whole.

Contract Language. Two basic tenets underlie staff contracts in Big Picture Learning Schools: 1) trust, respect, and open communication characterize relations between the principal, teachers, and families; and 2) concern for the communal good guides all decisions. Staff members play an active role in site-based decision-making and must have ample opportunity for productive dialogue and problem-solving

Advisors and other full-time staff at Big Picture Learning Schools are considered salaried professionals whose responsibilities often extend beyond a traditional school day. Staff may be part of the local union, but contractual language waivers must be established to ensure that staff members have the flexibility necessary to implement the school’s design.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: 2017-18 Budget Adjustments as of March 31, 2018

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	128,333
2000-2999	Classified Salaries		64,414
3000-3999	Employee Benefits		63,036
8600-8799	Other Local Revenues		200,100
	Total Transfer From:	\$	455,883

GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	99,725
5000-5999	Services, Other Operating Expenses		141,558
6000-6999	Capital Outlay		13,000
8010-8099	Revenue Limit Sources		119,158
9790	Reserves		82,442
	Total Transfer To:	\$	455,883

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) – RESTRICTED – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$ 177,745
6000-6999	Capital Outlay	1,100
7000-7999	Indirect Costs	1,226
8100-8299	Federal Revenues	59,416
8600-8799	Other Local Revenues	16,668
	Total Transfer From:	\$ 256,155

GENERAL FUND (01.0) – RESTRICTED – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 115,475
2000-2999	Classified Salaries	11,378
3000-3999	Employee Benefits	45,224
4000-4999	Books and Supplies	40,689
9790	Reserves	43,389
	Total Transfer To:	\$ 256,155

ADULT EDUCATION FUND (11.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 40,523
2000-2999	Classified Salaries	8,486
3000-3999	Employee Benefits	14,397
8100-8299	Federal Revenues	103,156
8600-8799	Other Local Revenues	1,969
	Total Transfer From:	\$ 168,531

ADULT EDUCATION FUND (11.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$ 62,378
6000-6999	Capital Outlay	105,397
7000-7999	Indirect Costs	216
	Total Transfer To:	\$ 168,531

CHILD DEVELOPMENT FUND (12.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	108,051
2000-2999	Classified Salaries		42,487
3000-3999	Employee Benefits		95,802
4000-4999	Books and Supplies		92,405
7000-7999	Indirect Costs		10,603
	Total Transfer From:	\$	349,348

CHILD DEVELOPMENT FUND (12.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8300-8599	Other State Revenues	\$	349,348
	Total Transfer To:	\$	349,348

DEFERRED MAINTENANCE FUND (14.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
6000-6999	Capital Outlay	\$	122,000
	Total Transfer From:	\$	122,000

DEFERRED MAINTENANCE FUND (14.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	122,000
	Total Transfer To:	\$	122,000

BUILDING FUND – MEASURE I (21.1) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
6000-6999	Capital Outlay	\$	492,855
8600-8799	Other Local Revenues		45,000
	Total Transfer From:	\$	537,855

BUILDING FUND – MEASURE I (21.1) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	320,000
5000-5999	Services, Other Operating Expenses		172,855
9790	Reserves		45,000
	Total Transfer To:	\$	537,855

CAPITAL FACILITIES FUND (25.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8600-8799	Other Local Revenues	\$	13,000
	Total Transfer From:	\$	13,000

CAPITAL FACILITIES FUND (25.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	13,000
	Total Transfer To:	\$	13,000

SPECIAL RESERVE FUND (40.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8600-8799	Other Local Revenues	\$	3,000
	Total Transfer From:	\$	3,000

SPECIAL RESERVE FUND (40.0) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	3,000
	Total Transfer To:	\$	3,000

WORKERS' COMP (67.1) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8600-8799	Other Local Revenues	\$	7,000
	Total Transfer From:	\$	7,000

WORKERS' COMP (67.1) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	7,000
	Total Transfer To:	\$	7,000

EARLY RETIREES (67.2) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8600-8799	Other Local Revenues	\$	25,000
	Total Transfer From:	\$	25,000

EARLY RETIREES (67.2) – TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	25,000
	Total Transfer To:	\$	25,000

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2017-18 Revised Budget as shown above

STAFF RECOMMENDATION:

Approve the 2017-18 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Deferred Maintenance Fund, Measure I Fund, Capital Facilities Fund, Special Reserve Fund, Workers' Compensation Fund, and Early Retirees Fund.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

PARAMOUNT UNIFIED SCHOOL DISTRICT
UNRESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date	07/01 - 08/31 Board Date	09/01 - 09/30 Board Date	10/01 - 10/31 Board Date	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	159,635,783	9/1/17	9/25/17	10/23/17	11/13/17	12/11/17	01/22/18	02/26/18	03/26/18	04/23/18	04/01 - 04/31 Board Date	5/1-5/31 Board Date	159,610,211
4	Federal Revenues	8100-8299	52,820					38,129	51,442		55,457	(119,158)			104,262
5	Other State Revenues	8300-8599	2,858,416				37,648	2,204,656							5,100,720
6	Other Local Revenues	8600-8799	805,660				64,033			880		200,100			1,070,673
7	A. Total Revenues		\$ 163,352,679	\$ -	\$ -	\$ -	\$ 101,681	\$ 2,242,785	\$ 51,442	\$ 880	\$ 55,457	\$ 80,942	\$ -	\$ -	\$ 165,885,866
8															
9	Expenditures:														
10	Certificated Salaries	1000-1999	69,514,610		26,961	(54,743)	(47,287)	50,321	(20,125)	(102,241)	(20,435)	(128,333)			69,218,728
11	Classified Salaries	2000-2999	16,258,300		48,045	32,687	74,554	(321,048)	(226,730)	118,319	(154,799)	(64,414)			15,764,914
12	Employee Benefits	3000-3999	32,616,774		16,072	(43,497)	23,851	59,402	(114,132)	(23,247)	(567,957)	(63,036)			31,904,230
13	Books and Supplies	4000-4999	13,170,691		(348,908)	(19,327)	131,230	(132,716)	(290,537)	(721,005)	(397,344)	99,725			11,491,809
14	Services, Other Operating Expenses	5000-5999	17,281,790		369,030	238,632	(119,299)	130,021	(1,224,065)	2,168,963	472,940	141,558			19,459,551
15	Capital Outlay	6000-6999	7,092,346		70,000		32,895	-	(2,611,880)	(200,738)	(9,600)	13,000			4,386,023
16	Other Outlay	7100-7299	100,000												100,000
17	Indirect Costs	7300-7399	(515,116)				(174,065)	110,100		2,384					(576,697)
18	B. Total Expenditures		\$ 155,519,395	\$ -	\$ 181,200	\$ 153,752	\$ (78,121)	\$ (103,919)	\$ (4,487,489)	\$ 1,242,435	\$ (677,195)	\$ (1,500)	\$ -	\$ -	\$ 151,748,558
19															
20	C. Excess (Deficiency) of Revenues														
21	Over Expenditures		\$ 7,833,284	\$ -	\$ (181,200)	\$ (153,752)	\$ 179,802	\$ 2,346,704	\$ 4,538,931	\$ (1,241,555)	\$ 732,652	\$ 82,442	\$ -	\$ -	\$ 14,137,308
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929													
25	E. Transfers Out	7610-7629	1,591,000						4,310,289						5,901,289
26	F. Financing Sources	8930-8979													
27	G. Financing Uses	7630-7699													
28	H. Flexibility Transfers	8997													
29	I. Flexibility Transfers	8998													
30	J. Contributions to Res. Programs	8980-8999	(20,364,556)				(302,197)	67,594	(594,248)	594,248	(149,148)				(20,748,307)
31	K. Total, Other Sources/Uses		\$ (21,955,556)	\$ -	\$ -	\$ -	\$ (302,197)	\$ 67,594	\$ (4,904,537)	\$ 594,248	\$ (149,148)	\$ -	\$ -	\$ -	\$ (14,847,018)
32															
33	Net Increase (Decrease) in Fund Balance		\$ (14,122,272)	\$ -	\$ (181,200)	\$ (153,752)	\$ (122,395)	\$ 2,414,298	\$ (365,606)	\$ (647,307)	\$ 583,504	\$ 82,442	\$ -	\$ -	\$ (12,512,288)
34															
35															
36	Beginning Balance		\$ 45,334,639	\$ 40,900,660	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639	\$ 45,334,639
37	Ending Balance		\$ 31,212,367	\$ 45,334,639	\$ 45,153,439	\$ 44,999,687	\$ 44,877,292	\$ 47,291,590	\$ 46,925,984	\$ 46,278,677	\$ 46,862,181	\$ 46,944,623	\$ 46,944,623	\$ 46,944,623	\$ 46,944,623
38															
39															

PARAMOUNT UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/1/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	8,148,706		2,358,614	124,684			32,477	83,109	3,786	59,416			10,810,792
5	Other State Revenues	8300-8599	7,892,138		1,030,529	758,238	535,438	(132,656)		8,420					9,509,836
6	Other Local Revenues	8600-8799	1,605,000		3,409	14,671	27,934	285	3,834	573	500	16,688			1,572,874
7	A.Total Revenues		\$ 16,963,573	\$ -	\$ 1,033,938	\$ 3,131,523	\$ 688,056	\$ (132,371)	\$ 36,311	\$ 92,102	\$ 4,286	\$ 76,084	\$ -	\$ -	\$ 21,893,502
8	Expenditures:														
10	Certificated Salaries	1000-1999	13,539,696		(24,525)	1,151,281	122,752		114,562	1,100	10,125	115,475			15,030,466
11	Classified Salaries	2000-2999	10,737		10,737	523,370	105,123	2,258	5,600	9,863	11,539	11,378			8,572,006
12	Employee Benefits	3000-3999	7,899,461		(2,330)	526,181	83,028	627	38,511	(8,245)	74,858	45,224			8,657,315
13	Books and Supplies	4000-4999	2,438,088		922,554	728,128	375,025	(815)	(153,178)	28,596	121,161	40,689			4,500,238
14	Services, Other Operating Expenses	5000-5999	5,841,254		179,179	1,115,737	706,330	918,434	582,339	46,950	50,547	(177,745)			9,263,025
15	Capital Outlay	6000-6999	15,000		90,000	213,563					(3,000)	(1,100)			314,463
16	Other Outgo	7100-7299													
17	Indirect Costs	7300-7399	365,003		(86)	121,946	45,373	(110,100)		2,168		(1,226)			423,078
18	B.Total Expenditures		\$ 37,990,640	\$ -	\$ 1,175,529	\$ 4,380,206	\$ 1,437,631	\$ 810,404	\$ 587,834	\$ 80,422	\$ 265,230	\$ 32,695	\$ -	\$ -	\$ 46,760,591
19															
20	C. Excess (Deficiency) of Revenues		\$ (21,027,067)	\$ -	\$ (141,591)	\$ (1,248,683)	\$ (749,575)	\$ (942,775)	\$ (551,523)	\$ 11,680	\$ (260,944)	\$ 43,389	\$ -	\$ -	\$ (24,867,088)
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929													
25	E. Transfers Out	7610-7629													
26	F. Financing Sources	8930-8979													
27	G. Financing Uses	7630-7699													
28	H. Flexibility Transfers	8997													
29	I. Flexibility Transfers	8998													
30	J. Contributions to Res. Programs	8980-8999													
31	K.Total, Other Sources/Uses		\$ 20,364,556	\$ -	\$ -	\$ 302,197	\$ 302,197	\$ (67,594)	\$ -	\$ -	\$ 149,148	\$ -	\$ -	\$ -	\$ 20,748,307
32															
33	Net Increase (Decrease) in Fund Balance		\$ (662,511)	\$ -	\$ (141,591)	\$ (1,248,683)	\$ (447,378)	\$ (1,010,369)	\$ (551,523)	\$ 11,680	\$ (111,796)	\$ 43,389	\$ -	\$ -	\$ (4,118,782)
34															
35	Beginning Balance														
36	Ending Balance														
37															
38															

PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT ED FUND (11)
 BUDGET REVISIONS
 2017-2018

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources													
4	Federal Revenues		746,808		(28,944)	(52,721)			21,770		103,156			790,069
5	Other State Revenues		5,828,777						1,756		1,969			5,828,777
6	Other Local Revenues		233,000	2,783	1,911		1,436							242,855
7	A. Total Revenues	\$ 6,808,585	\$ 6,808,585	\$ 2,783	\$ (27,033)	\$ (52,721)	\$ 1,436	\$ 1,436	\$ 23,526	\$ -	\$ 105,125	\$ -	\$ -	\$ 6,861,701
9	Expenditures:													
10	Certificated Salaries	1,360,054	12,000	12,000	3,745	(58,767)	17,386	(8,421)	103,767	103,767	(40,523)			1,389,241
11	Classified Salaries	542,630	25,000	25,000	(5,966)		17,212		11,899	11,899	(8,486)			582,289
12	Employee Benefits	619,720	10,109	10,109	(1,974)	(12,359)	3,448	(1,724)	22,428	22,428	(14,397)			625,271
13	Books and Supplies	132,825	285,185	285,185	(12,386)	(22,081)	(23,753)	(120,893)	1,000	1,000	62,378			282,275
14	Services, Other Operating Expenses	4,078,538	139,091	139,091	(2,574)	47,574	(12,857)	159,116	(2,157)	(2,157)	105,937			4,522,668
15	Capital Outlay		7,000	7,000	(7,000)									
16	Other Outgo													
17	Indirect Costs	74,818	13,721	13,721	(878)	(7,189)	(4,552)		(4,552)		216			76,136
18	B. Total Expenditures	\$ 6,808,585	\$ 492,106	\$ 492,106	\$ (27,033)	\$ (52,802)	\$ 1,436	\$ 1,436	\$ 23,526	\$ 136,937	\$ 105,125	\$ -	\$ -	\$ 7,487,880
20	C. Excess (Deficiency) of Revenues													
21	Over Expenditures	\$ -	\$ -	\$ (489,323)	\$ -	\$ 81	\$ -	\$ -	\$ -	\$ (136,937)	\$ -	\$ -	\$ -	\$ (626,179)
22	Other Financing Sources/Uses													
24	D. Transfers In													
25	E. Transfers Out													
26	F. Financing Sources													
27	G. Financing Uses													
28	H. Contributions to Res. Programs													
29	I. Total, Other Sources/Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
31	Net Increase (Decrease) in Fund Balance	\$ -	\$ -	\$ (489,323)	\$ -	\$ 81	\$ -	\$ -	\$ -	\$ (136,937)	\$ -	\$ -	\$ -	\$ (626,179)
32														
33														
34	Beginning Balance		\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329
35	Ending Balance		\$ 2,560,329	\$ 2,071,006	\$ 2,071,006	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 2,071,087	\$ 1,934,150	\$ 1,934,150	\$ 1,934,150	\$ 1,934,150	\$ 1,934,150

PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													\$ -
4	Federal Revenues	8100-8299	\$ 184,000													\$ 184,000
5	Other State Revenues	8300-8599	\$ 2,276,897				38,823					(349,348)				\$ 1,966,372
6	Other Local Revenues	8600-8799	\$ 30,000													\$ 30,000
7	A. Total Revenues		\$ 2,490,897	\$ -	\$ -	\$ -	\$ 38,823	\$ -	\$ -	\$ -	\$ -	\$ (349,348)	\$ -	\$ -	\$ -	\$ 2,180,372
8	Expenditures:															
9	Certified Salaries	1000-1999	\$ 721,895		1,000											\$ 721,895
10	Classified Salaries	2000-2999	\$ 709,584		8,000							(108,051)				\$ 614,844
11	Employee Benefits	3000-3999	\$ 567,105		2,426							(42,487)				\$ 675,097
12	Books and Supplies	4000-4999	\$ 241,364		24,310	4,500	(300)					(95,602)				\$ 473,729
13	Services, Other Operating Expenses	5000-5999	\$ 165,654		3,000	(4,500)	300					(92,405)				\$ 177,469
14	Capital Outlay	6000-6999	\$ -													\$ -
15	Other Outgo	7100-7299	\$ -													\$ -
16	Indirect Costs	7300-7399	\$ 75,285		1,178							(10,603)				\$ 65,870
17	B. Total Expenditures		\$ 2,460,897	\$ -	\$ 39,914	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (349,348)	\$ -	\$ -	\$ -	\$ 2,171,463
18	C. Excess (Deficiency) of Revenues		\$ 10,000	\$ -	\$ (39,914)	\$ -	\$ 38,823	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,909
19	Other Financing Sources/Uses															
20	D. Transfers In	8910-8929	\$ -													\$ -
21	E. Transfers Out	7610-7629	\$ -													\$ -
22	F. Financing Sources	8930-8979	\$ -													\$ -
23	G. Financing Uses	7630-7699	\$ -													\$ -
24	H. Contributions to Res. Programs	8980-8999	\$ -													\$ -
25	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
26	Net Increase (Decrease) in Fund Balance		\$ 10,000	\$ -	\$ (39,914)	\$ -	\$ 38,823	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,909
27	Beginning Balance		\$ 655,933	\$ 710,598	\$ 655,933	\$ 616,019	\$ 616,019	\$ 616,019	\$ 616,019	\$ 616,019	\$ 616,019	\$ 616,019	\$ 616,019	\$ 616,019	\$ 616,019	\$ 616,019
28	Ending Balance		\$ 665,933	\$ 655,933	\$ 616,019	\$ 616,019	\$ 654,842	\$ 654,842	\$ 654,842	\$ 654,842	\$ 654,842	\$ 654,842	\$ 654,842	\$ 654,842	\$ 654,842	\$ 654,842

PARAMOUNT UNIFIED SCHOOL DISTRICT
DEFERRED MAINTENANCE FUND (14)
BUDGET REVISIONS
2017-2018

		Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 09/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01 - 12/31 Board Date 01/22/18	1/1 - 1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1 - 3/31 Board Date 04/23/18	04/01 - 04/31 Board Date	5/1 - 5/31 Board Date	Final Budget
Revenues:														
Revenue Limit Sources	8010-8099	\$ -												\$ -
Federal Revenues	8100-8299	\$ -												\$ -
Other State Revenues	8300-8599	\$ -												\$ -
Other Local Revenues	8600-8799	\$ -												\$ -
A. Total Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Expenditures:														
Certificated Salaries	1000-1999	\$ -						238,196		(14,076)				\$ -
Classified Salaries	2000-2999	\$ -						104,475		(12,549)				\$ 224,120
Employee Benefits	3000-3999	\$ -						143,952	(39,200)					\$ 91,926
Books and Supplies	4000-4999	\$ -						1,251,786	12,200	40,625	122,000			\$ 1,426,611
Services, Other Operating Expenses	5000-5999	\$ -						2,571,880	27,000	(14,000)	(122,000)			\$ 2,462,880
Capital Outlay	6000-6999	\$ -												\$ -
Other Outgo	7100-7299	\$ -												\$ -
Indirect Costs	7300-7399	\$ -												\$ -
B. Total Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,310,289	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,310,289
C. Excess (Deficiency) of Revenues Over Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (4,310,289)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (4,310,289)
Other Financing Sources/Uses														
D. Transfers In	8910-8929	\$ -						4,310,289						\$ 4,310,289
E. Transfers Out	7610-7629	\$ -												\$ -
F. Financing Sources	8930-8979	\$ -												\$ -
G. Financing Uses	7630-7699	\$ -												\$ -
H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,310,289	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,310,289
Net Increase (Decrease) in Fund Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Beginning Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING MEASURE I FUND (21.1)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
				Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources															
4	Federal Revenues	8010-8099	\$ -													
5	Other State Revenues	8100-8299	\$ -													
6	Other Local Revenues	8300-8599	\$ -													
7	A. Total Revenues	8600-8799	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8																
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -													
11	Classified Salaries	2000-2999	\$ -													
12	Employee Benefits	3000-3999	\$ -													
13	Books and Supplies	4000-4999	\$ -													
14	Services, Other Operating Expenses	5000-5999	\$ -	25,000	5,000	18,700	5,000	5,000	9,000	455,000	15,000	320,000				847,700
15	Capital Outlay	6000-6999	\$ -	130,000	(5,000)	5,000	5,000	(5,000)	1,000		12	172,855				303,867
16	Other Outgo	7100-7299	\$ -	18,895,000	500,000	5,864,300	5,864,300	(10,000)	(10,000)	(455,000)	(15,012)	(492,855)				24,286,433
17	Indirect Costs	7300-7399	\$ -													
18	B. Total Expenditures		\$ -	\$ 19,050,000	\$ 500,000	\$ 5,868,000	\$ 5,868,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,438,000
19																
20	C. Excess (Deficiency) of Revenues		\$ -	\$ (19,050,000)	\$ (500,000)	\$ (5,888,000)	\$ (5,888,000)	\$ -	\$ -	\$ -	\$ 100,000	\$ 45,000	\$ -	\$ -	\$ -	\$ (25,293,000)
21	Over Expenditures															
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -													
25	E. Transfers Out	7610-7629	\$ -													
26	F. Financing Sources	8930-8979	\$ -	25,438,000												25,438,000
27	G. Financing Uses	7630-7699	\$ -													
28	H. Contributions to Res. Programs	8980-8999	\$ -													
29	I. Total, Other Sources/Uses		\$ -	\$ 25,438,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,438,000
30																
31	Net Increase (Decrease) in Fund Balance		\$ -	\$ 6,388,000	\$ (500,000)	\$ (5,888,000)	\$ (5,888,000)	\$ -	\$ -	\$ -	\$ 100,000	\$ 45,000	\$ -	\$ -	\$ -	\$ 145,000
32																
33																
34	Beginning Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
35	Ending Balance		\$ -	\$ 6,388,000	\$ 5,888,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ 145,000	\$ 145,000	\$ 145,000	\$ 145,000	\$ 145,000

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ -													
5	Other State Revenues	8300-8599	\$ -									13,000				183,000
6	Other Local Revenues	8600-8799	\$ 170,000													183,000
7	A. Total Revenues		\$ 170,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,000	\$ -	\$ -	\$ -	\$ 183,000
8																
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -				72,021									72,021
11	Classified Salaries	2000-2999	\$ -				25,413									25,413
12	Employee Benefits	3000-3999	\$ -				189,385									189,385
13	Books and Supplies	4000-4999	\$ 10,000													10,000
14	Services, Other Operating Expenses	5000-5999	\$ 618,500				(189,365)				10,000					439,115
15	Capital Outlay	6000-6999	\$ 271,500								(10,000)					261,500
16	Other Outlay	7100-7299	\$ -													-
17	Indirect Costs	7300-7399	\$ -													-
18	B. Total Expenditures		\$ 900,000	\$ -	\$ -	\$ -	\$ 97,434	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 987,434
19																
20	C. Excess (Deficiency) of Revenues		\$ (730,000)	\$ -	\$ -	\$ -	\$ (97,434)	\$ -	\$ -	\$ -	\$ -	\$ 13,000	\$ -	\$ -	\$ -	\$ (814,434)
21	Over Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ 750,000													750,000
25	E. Transfers Out	7610-7629	\$ -													-
26	F. Financing Sources	8930-8979	\$ -													-
27	G. Financing Uses	7630-7699	\$ -													-
28	H. Contributions to Res. Programs	8980-8999	\$ -													-
29	I. Total, Other Sources/Uses		\$ 750,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 750,000
30																
31	Net Increase (Decrease) in Fund Balance		\$ 20,000	\$ -	\$ -	\$ -	\$ (97,434)	\$ -	\$ -	\$ -	\$ -	\$ 13,000	\$ -	\$ -	\$ -	\$ (64,434)
32																
33																
34	Beginning Balance		\$ 2,806,309	\$ 2,366,636	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,366,636
35	Ending Balance		\$ 2,826,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,708,875	\$ 2,708,875	\$ 2,708,875	\$ 2,708,875	\$ 2,708,875	\$ 2,721,875	\$ 2,721,875	\$ 2,721,875	\$ 2,721,875	\$ 32,955,236

PARAMOUNT UNIFIED SCHOOL DISTRICT
SP RES-CAPITAL OUTLAY FUND (40)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/11/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ -													
5	Other State Revenues	8300-8599	\$ -													
6	Other Local Revenues	8600-8799	\$ 1,500								7,500	3,000			12,000	
7	A. Total Revenues		\$ 1,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ 3,000	\$ -	\$ -	\$ 12,000	
8																
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -													
11	Classified Salaries	2000-2999	\$ -													
12	Employee Benefits	3000-3999	\$ -													
13	Books and Supplies	4000-4999	\$ -													
14	Services, Other Operating Expenses	5000-5999	\$ -													
15	Capital Outlay	6000-6999	\$ -													
16	Other Outlay	7100-7299	\$ 840,390												840,390	
17	Indirect Costs	7300-7399	\$ -													
18	B. Total Expenditures		\$ 840,390	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 840,390	
19																
20	C. Excess (Deficiency) of Revenues		\$ (838,890)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ 3,000	\$ -	\$ -	\$ (828,390)	
21	Over Expenditures															
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ 841,000												841,000	
25	E. Transfers Out	7610-7629	\$ -													
26	F. Financing Sources	8930-8979	\$ -													
27	G. Financing Uses	7630-7699	\$ -													
28	H. Contributions to Res. Programs	8980-8999	\$ -													
29	I. Total, Other Sources/Uses		\$ 841,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 841,000	
30																
31	Net Increase (Decrease) in Fund Balance		\$ 2,110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ 3,000	\$ -	\$ -	\$ 12,610	
32																
33																
34	Beginning Balance		\$ 3,046,182	\$ 3,039,985	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	
35	Ending Balance		\$ 3,048,292	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,046,182	\$ 3,053,682	\$ 3,056,682	\$ 3,056,682	\$ 3,056,682	\$ 36,547,985	

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE WORKERS COMP FUND (67.1)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ -													
5	Other State Revenues	8300-8599	\$ -													
6	Other Local Revenues	8600-8799	\$ -													
7	A. Total Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	14,000
8																14,000
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -													
11	Classified Salaries	2000-2999	\$ -													
12	Employee Benefits	3000-3999	\$ -													
13	Books and Supplies	4000-4999	\$ -													
14	Services, Other Operating Expenses	5000-5999	\$ -													
15	Capital Outlay	6000-6999	\$ -													
16	Other Outgo	7100-7299	\$ -													
17	Indirect Costs	7300-7399	\$ -													
18	B. Total Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
19																
20	C. Excess (Deficiency) of Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
21	Over Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -													
25	E. Transfers Out	7610-7629	\$ -													
26	F. Financing Sources	8930-8979	\$ -													
27	G. Financing Uses	7630-7699	\$ -													
28	H. Contributions to Res. Programs	8980-8999	\$ -													
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30																
31	Net Increase (Decrease) in Fund Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
32																
33																
34	Beginning Balance		\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 56,794,606
35	Ending Balance		\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,573,461	\$ 5,580,461	\$ 5,587,461	\$ 5,587,461	\$ 5,587,461	\$ 55,755,606	\$ 55,755,606

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE EARLY RETIREES FUND (67.2)
 BUDGET REVISIONS
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date 04/23/18	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -	\$ -											\$ -	
4	Federal Revenues	8100-8299	\$ -	\$ -											\$ -	
5	Other State Revenues	8300-8599	\$ -	\$ -											\$ -	
6	Other Local Revenues	8600-8799	\$ 3,644,248	\$ -						117,612		25,000			\$ 3,786,860	
7	A. Total Revenues		\$ 3,644,248	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 117,612	\$ -	\$ 25,000	\$ -	\$ -	\$ 3,786,860	
8																
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -	\$ -											\$ -	
11	Classified Salaries	2000-2999	\$ -	\$ -											\$ -	
12	Employee Benefits	3000-3999	\$ -	\$ -											\$ -	
13	Books and Supplies	4000-4999	\$ -	\$ -											\$ -	
14	Services, Other Operating Expenses	5000-5999	\$ 2,674,156	\$ -						(693,441)					\$ 1,980,715	
15	Capital Outlay	6000-6999	\$ -	\$ -											\$ -	
16	Other Outgo	7100-7299	\$ -	\$ -											\$ -	
17	Indirect Costs	7300-7399	\$ -	\$ -											\$ -	
18	B. Total Expenditures		\$ 2,674,156	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (693,441)	\$ -	\$ -	\$ -	\$ -	\$ 1,980,715	
19																
20	C. Excess (Deficiency) of Revenues		\$ 970,092	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 811,053	\$ -	\$ 25,000	\$ -	\$ -	\$ 1,806,145	
21	Over Expenditures		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -	\$ -											\$ -	
25	E. Transfers Out	7610-7629	\$ -	\$ -											\$ -	
26	F. Financing Sources	8930-8979	\$ -	\$ -											\$ -	
27	G. Financing Uses	7630-7699	\$ -	\$ -											\$ -	
28	H. Contributions to Res. Programs	8980-8999	\$ -	\$ -											\$ -	
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30																
31	Net Increase (Decrease) in Fund Balance		\$ 970,092	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 811,053	\$ -	\$ 25,000	\$ -	\$ -	\$ 1,806,145	
32																
33																
34	Beginning Balance		\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 4,394,775	\$ 43,947,747	
35	Ending Balance		\$ 5,364,867	\$ 5,364,867	\$ 5,364,867	\$ 5,364,867	\$ 5,364,867	\$ 5,364,867	\$ 5,364,867	\$ 6,175,920	\$ 6,175,920	\$ 6,200,920	\$ 6,200,920	\$ 6,200,920	\$ 56,106,826	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Notices of Completion – Field Service Contracts

BACKGROUND INFORMATION:

At the meeting of April 10, 2017, the Board of Education authorized the renewal of field service contracts. Individual projects over \$15,000 require a formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

Vendor	Project Description	Contract Amount	5% Retention Amount
Mear Construction	Roosevelt: exterior painting – 16 rooms (Bid #2-17-18) P. O. 18-01856	\$ 40,200.00	\$ 2,010.00
West Co.	Roosevelt: electrical services (Bid #3-17-18) P. O. 18-01814	\$ 116,200.00	\$ 5,810.00
West Co.	Wirtz: electrical services (Bid #3-17-18) P. O. 18-01591	\$ 54,875.00	\$ 2,743.75

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept as completed the Field Service Contract for exterior painting of 16 rooms at Roosevelt; electrical services at Roosevelt and Wirtz Schools. Authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Cindy DiPaola, Director-Operations

ACTION ITEM: 4.2-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Authorization to Bid and Field Service Contracts and Student Nutrition Services Supplies Renewal

BACKGROUND INFORMATION:

Staff has determined there is need for field service contracts throughout the District. Supply bids provide the District a fixed price for supplies and commodities for a period of one year, in accordance with the Public Contracts Code. Field service contracts provide the District a fixed price for work over a period of one year. These contracts reduce the District’s need to meet with multiple vendors each time work is required for new installations, repairs or replacement.

Staff seeks approval to bid the current specifications for field service contracts for asphalt, flooring, fencing, playground surfacing, heating, ventilation and air conditioning services. At the end of contract year, if the company has provided acceptable services and bid prices are maintained, the District may elect to renew those contracts, pursuant to the terms of the bid. Purchase orders will be issued on an individual project basis.

The following current contracts will be renewed:

Type of Service/Product	Vendor	Current Field Service Contract Amount	Proposed Field Service Contract Amount
Carpentry	REM Custom Builders, Inc.	\$ 1,100,000	\$ 1,100,000
Concrete	3D Concrete	500,000	500,000
Concrete	AMC Concrete, Inc.	100,000	100,000
Electric	West Co.	1,800,000	1,800,000
Exterior Paint	Mear Construction	190,373	800,000
Plumbing	Abel Plumbing	100,000	100,000
Plumbing	Van Diest Bros.	100,000	280,000
Roofing	FC & Sons Roofing	1,500,000	1,200,000
Bread Products	Galasso’s Bakery	100,000	100,000
Dairy Products	Driftwood Dairy	750,000	850,000
Kitchen Supplies	P & R Paper Supply Company	175,000	175,000
Pizza Delivery	Modenza Enterprises, LLC (Papa John’s)	165,000	165,000
Produce	Sunrise Produce	500,000	500,000
Snacks and Beverages	Gold Star Foods	300,000	300,000
Dry Goods, Frozen and Refrigerated Foods	Gold Star Foods (Alhambra Unified School District RFP #1173-15/16)	1,200,000	1,400,000

ACTION ITEM: 4.3-A

POLICY/ISSUE:

Board Policy 3313 - Bids & Quotations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Authorize the renewal of construction-related field service contracts and authorize the Superintendent or designee to execute all necessary documents. Authorize staff to prepare bid specifications for asphalt, flooring, fencing, playground surfacing, heating, ventilation and air conditioning services. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

PREPARED BY:

Cindy DiPaola, Director-Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Claim Rejection

BACKGROUND INFORMATION:

A claim has been submitted for damages from an injury that allegedly occurred at a school site. This claim is identified as Claim No. 2017:003.

CorVel, the District's claims administrator, recommends rejection of this claim.

POLICY/ISSUE:

Government Code Section 945.6

Limitation Practices on Claims Required to be Presented in Accordance with Chapter 1 and 2 of part 3

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Reject Claim No. 2017:003 and remand to the District's insurance carrier for adjudication.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

ACTION ITEM: 4.4-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Claim Rejection

BACKGROUND INFORMATION:

A claim has been submitted for damages from an injury that allegedly occurred at a school site. This claim is identified as Claim No. 2017:004.

CorVel, the District's claims administrator, recommends rejection of this claim.

POLICY/ISSUE:

Government Code Section 945.6

Limitation Practices on Claims Required to be Presented in Accordance with Chapter 1 and 2 of part 3

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Reject Claim No. 2017:004 and remand to the District's insurance carrier for adjudication.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

ACTION ITEM: 4.5-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Odyssey Construction Bid No. 7-17-18

BACKGROUND INFORMATION:

On March 26, 2018, the Board approved the bidding process for Phase I of the projects at Odyssey STEM Academy. On April 3, 2018, 14 interested companies attended a mandatory job walk at the Odyssey Campus. On April 17, 2018, three companies submitted bids. The bid opening was officiated by WLC Architects, along with the Paramount Unified School District Facilities Department. The apparent low bidder was WestCo with a bid in the amount of \$1,864,000.

Professional Consultant	Services Provided	Base Contract Amount
WestCo	New parking lot, running track, fencing, pedestrian pavement, monument sign, flag pole, parking lighting, irrigation, and landscaping.	\$1,864,000
AFE Sports		\$ 1,935,000
Minco Construction		\$2,076,730

POLICY/ISSUE:

Board Policy 3313 Bids and Quotations
Public Contract Code - 20111

FISCAL IMPACT:

\$1,864,000 from Measure I Bond Funds

STAFF RECOMENDATION:

Authorize staff to review, award, and execute all necessary documents for the completion of the project.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

ACTION ITEM: 4.6-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 23, 2018
SUBJECT: Williams Settlement Quarterly Uniform Complaint Summary

BACKGROUND INFORMATION:

Submitted for the Board's information is the required Williams Settlement Quarterly Uniform Complaint Summary for the second quarter January 1 – March 31, 2018.

PREPARED BY:

Manuel San Miguel, Director - Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- Goal 4: All school facilities will be clean, orderly, well maintained, and modern



**Los Angeles County
Office of Education**
Serving Students • Supporting Communities
Leading Educators

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2017-2018

District Name: _____

Date: _____

Person completing this form: _____

Title: _____

Quarter covered by this report (Check One Below):

- | | | | |
|--------------------------|---------|--------------------------|------------------|
| <input type="checkbox"/> | 1st QTR | July 1 to September 30 | Due 20-Oct 2017 |
| <input type="checkbox"/> | 2nd QTR | October 1 to December 31 | Due 19- Jan 2018 |
| <input type="checkbox"/> | 3rd QTR | January 1 to March 31 | Due 20-Apr 2018 |
| <input type="checkbox"/> | 4th QTR | April 1 to June 30 | Due 20-Jul 2018 |

Date for information to be reported publicly at governing board meeting: _____

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.

- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials			
Facilities			
Teacher Vacancy and Misassignment			
TOTAL			

Print Name of District Superintendent _____

Signature of District Superintendent _____

Date _____

Return the **Quarterly Summary** to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Chauhan_Kirit@lacoed.edu

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Monthly Financial Statements, March 2018

BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through March 31, 2018, and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 01 – General Fund Revenues

- Received revenue of \$10,963,307 for LCFF March apportionment
- Received revenue of \$4,833,397 third quarter apportionment and 16/17 adjustment for Education Protection Account
- Received revenue of \$1,065,301 for Title 1 Grant
- Received revenue of \$205,624 for 17/18 third apportionment for Title II Improving Teacher Quality Grant

Fund 11 – Adult Education Fund Revenues

- Received revenue of \$971,462 for 17/18 February and March Adult Education Block Grant

Fund 12 – Child Development Fund Revenues

- No highlights to report

Fund 13 – Cafeteria Fund Revenues

- No highlights to report

Fund 21 – Building Fund Revenues

- No highlights to report

**Fund 25 – Capital Facilities Fund
Revenues**

- No highlights to report

**Fund 35 – County School Facilities Fund
Revenues**

- No highlights to report

**Fund 40 – Special Reserve Fund for Capital Outlay Projects
Revenues**

- No highlights to report

**Fund 67.1 – Workers’ Compensation Fund
Revenues**

- Received revenue of \$150,211 from District contributions for Workers’ Compensation

**Fund 67.2 – Early Retirees Health and Welfare Fund
Revenues**

- Received revenue of \$303,151 from Early Retirees and the District for Health and Welfare premium contributions

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

**PARAMOUNT UNIFIED SCHOOL DISTRICT
GENERAL FUND-COMBINED (01)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	159,635,783	159,729,369	115,227,708	28%
4	2) Federal Revenues	8100-8299	8,201,526	10,855,638	4,572,295	58%
5	3) Other State Revenues	8300-8599	10,168,283	14,610,556	9,718,800	33%
6	4) Other Local Revenues	8600-8799	2,310,660	2,426,779	2,488,532	-3%
7	5) Total Revenues		180,316,252	187,622,342	132,007,335	30%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	83,054,306	84,262,052	52,193,470	38%
10	2) Classified Salaries	2000-2999	24,150,438	24,389,956	16,202,006	34%
11	3) Employee Benefits	3000-3999	40,516,235	40,579,357	24,432,020	40%
12	4) Books and Supplies	4000-4999	15,608,779	15,851,633	5,125,815	68%
13	5) Services, Other Operating Expenses	5000-5999	23,123,044	28,758,763	13,833,789	52%
14	6) Capital Outlay	6000-6599	7,107,346	4,688,586	255,687	95%
15		7100-7299				
16	7) Other Outgo	7400-7499	100,000	100,000	91,219	9%
17	8) Direct Support/Indirect Costs	7300-7399	(150,113)	(152,393)	(4,451)	97%
18	9) Total Expenditures		193,510,035	198,477,954	112,129,555	44%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses					
23			(13,193,783)	(10,855,612)	19,877,780	
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	1,591,000	5,901,289	1,591,000	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		(1,591,000)	(5,901,289)	(1,591,000)	
34						
35	E. Net Increase (Decrease) in Fund Balance					
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	53,124,081	53,124,081	53,124,081	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		53,124,081	53,124,081	53,124,081	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		53,124,081	53,124,081	53,124,081	
44	2) Ending Balance June 30		38,339,298	36,367,180	71,410,861	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	40,000	40,000	40,000	
49	Stores	9712	300,000	300,000	300,000	
50	Legally Restricted Balance	9740	7,126,931	3,627,271	3,627,271	
51	b) Designated for Economic Unc.	9789	12,000,000	12,000,000	12,000,000	
52	Designated for Mandated Cost	9775-9780	-	-	-	
53	Designated for Digital High School	9775-9780	-	-	-	
54	Designated for Anticipated State Rev. Cuts	9775-9780				
55	Designated for Other Assignments	9780	10,000,000	17,863,535	17,863,535	
56	c) Undesignated Amount for Projects	9790				
57	d) Unappropriated Amount	9790	8,872,367	2,536,374	37,580,055	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	746,808	686,913	25	100%
5	3) Other State Revenues	8300-8599	5,828,777	5,828,777	4,371,584	25%
6	4) Other Local Revenues	8600-8799	233,000	240,886	72,288	70%
7	5) Total Revenues		6,808,585	6,756,576	4,443,897	34%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	1,360,054	1,429,764	875,547	39%
10	2) Classified Salaries	2000-2999	542,630	590,775	387,285	34%
11	3) Employee Benefits	3000-3999	619,720	639,668	402,739	37%
12	4) Books and Supplies	4000-4999	132,825	229,897	75,257	67%
13	5) Services, Other Operating Expenses	5000-5999	4,078,538	4,416,731	3,077,847	30%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	74,818	75,920	4,451	94%
18	9) Total Expenditures		6,808,585	7,382,755	4,823,126	35%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(626,179)	(379,229)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(626,179)	(379,229)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,560,329	2,560,329	2,560,329	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,560,329	2,560,329	2,560,329	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,560,329	2,560,329	2,560,329	
44	2) Ending Balance June 30		2,560,329	1,934,150	2,181,100	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	489,242	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,071,087	1,934,150	2,181,100	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	184,000	184,000	85,876	53%
5	3) Other State Revenues	8300-8599	2,276,897	2,315,720	1,552,715	33%
6	4) Other Local Revenues	8600-8799	30,000	30,000	13,322	56%
7	5) Total Revenues		2,490,897	2,529,720	1,651,913	35%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	721,895	722,895	380,029	47%
10	2) Classified Salaries	2000-2999	709,584	717,584	461,822	36%
11	3) Employee Benefits	3000-3999	567,105	569,531	281,208	51%
12	4) Books and Supplies	4000-4999	241,364	269,874	18,824	93%
13	5) Services, Other Operating Expenses	5000-5999	165,654	164,454	74,377	55%
14	6) Capital Outlay	6000-6599		-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499		-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	75,295	76,473	-	100%
18	9) Total Expenditures		2,480,897	2,520,811	1,216,260	52%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		10,000	8,909	435,653	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		10,000	8,909	435,653	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	655,933	655,933	655,933	
40	b) Unaudited Actual Adj.	9792		-	-	
41	c) As of July 1 - Unaudited		655,933	655,933	655,933	
42	d) Audit Adj/Restatement	9793		-	-	
43	e) Net Beginning Balance		655,933	655,933	655,933	
44	2) Ending Balance June 30		665,933	664,842	1,091,586	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	607,298	606,207	606,207	
51	b) Designated for Economic Unc.	9770		-	-	
52	Other Assignments	9775-9780	58,635	58,635	485,379	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND (13)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	\$ 8,171,800	8,171,800	4,401,700	46%
5	3) Other State Revenues	8300-8599	\$ 651,560	651,560	349,531	46%
6	4) Other Local Revenues	8600-8799	\$ 277,640	277,640	151,788	45%
7	5) Total Revenues		\$ 9,101,000	9,101,000	4,903,019	46%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999		-	-	0%
10	2) Classified Salaries	2000-2999	\$ 3,472,728	3,472,728	2,483,613	28%
11	3) Employee Benefits	3000-3999	\$ 1,568,063	1,568,063	1,029,508	34%
12	4) Books and Supplies	4000-4999	\$ 3,870,227	3,870,227	2,635,686	32%
13	5) Services, Other Operating Expenses	5000-5999	\$ 98,213	79,812	113,379	-42%
14	6) Capital Outlay	6000-6599	\$ 87,169	87,169	12,738	85%
15		7100-7299	\$ -	-		
16	7) Other Outgo	7400-7499	\$ -	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		9,096,400	9,077,999	6,274,924	31%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		4,600	23,001	(1,371,905)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		4,600	23,001	(1,371,905)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	701,179	701,179	701,179	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		701,179	701,179	701,179	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		701,179	701,179	701,179	
44	2) Ending Balance June 30		705,779	724,180	(670,726)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	541,611	560,012	560,012	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	164,168	164,168	(1,230,738)	
53	c) Undesignated Amount for Projects	9790				
54	d) Unrestricted Net Position	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (14)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	-	-	-	0%
7	5) Total Revenues		-	-	-	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	224,120	148,787	0%
11	3) Employee Benefits	3000-3999	-	91,926	59,413	0%
12	4) Books and Supplies	4000-4999	-	104,752	12,143	88%
13	5) Services, Other Operating Expenses	5000-5999	-	1,304,611	683,516	0%
14	6) Capital Outlay	6000-6599	-	2,584,880	2,006,756	22%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		-	4,310,289	2,910,615	32%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(4,310,289)	(2,910,615)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	4,310,289	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	4,310,289	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	(2,910,615)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	-	-	-	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		-	-	-	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		-	-	-	
44	2) Ending Balance June 30		-	-	(2,910,615)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740				
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	-	-	(2,910,615)	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	20,000	42,000	35,347	16%
7	5) Total Revenues		20,000	42,000	35,347	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	4,100	28	99%
13	5) Services, Other Operating Expenses	5000-5999	-	20,000	500	0%
14	6) Capital Outlay	6000-6599	300,000	1,399,458	-	100%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		300,000	1,423,558	528	100%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(280,000)	(1,381,558)	34,819	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(280,000)	(1,381,558)	34,819	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,581,359	1,550,746	1,550,746	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,581,359	1,550,746	1,550,746	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,581,359	1,550,746	1,550,746	
44	2) Ending Balance June 30		1,301,359	169,188	1,585,565	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	1,122,559	1	1	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	178,800	169,187	1,585,564	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21.1)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	-	100,000	137,378	-37%
7	5) Total Revenues		-	100,000	137,378	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	527,700	167,689	68%
13	5) Services, Other Operating Expenses	5000-5999	-	131,012	125,364	4%
14	6) Capital Outlay	6000-6599	-	24,779,288	4,308,111	83%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		-	25,438,000	4,601,164	82%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(25,338,000)	(4,463,786)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	25,438,000	25,438,000	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	25,438,000	25,438,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	100,000	20,974,214	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	-	-	-	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		-	-	-	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		-	-	-	
44	2) Ending Balance June 30		-	100,000	20,974,214	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	-	100,000	20,974,214	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	170,000	170,000	203,145	-19%
7	5) Total Revenues		170,000	170,000	203,145	-19%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	72,021	48,014	0%
10	2) Classified Salaries	2000-2999	-	-	1,870	0%
11	3) Employee Benefits	3000-3999	-	25,413	16,318	0%
12	4) Books and Supplies	4000-4999	10,000	199,385	103,316	48%
13	5) Services, Other Operating Expenses	5000-5999	618,500	439,115	76,685	83%
14	6) Capital Outlay	6000-6599	271,500	261,500	-	100%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		900,000	997,434	246,203	75%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(730,000)	(827,434)	(43,058)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	750,000	750,000	750,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		750,000	750,000	750,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		20,000	(77,434)	706,942	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,806,309	2,806,309	2,806,309	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,806,309	2,806,309	2,806,309	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,806,309	2,806,309	2,806,309	
44	2) Ending Balance June 30		2,826,309	2,728,875	3,513,251	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,826,309	2,728,875	3,513,251	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	3,000	3,000	2,561	15%
7	5) Total Revenues		3,000	3,000	2,561	15%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	200,000	200,000	30,855	85%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		200,000	200,000	30,855	85%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(197,000)	(197,000)	(28,294)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(197,000)	(197,000)	(28,294)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	366,417	366,417	366,417	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		366,417	366,417	366,417	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		366,417	366,417	366,417	
44	2) Ending Balance June 30		169,417	169,417	338,123	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	19,810	19,810	19,810	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	149,607	149,607	318,313	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	1,500	9,000	7,132	21%
7	5) Total Revenues		1,500	9,000	7,132	21%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	-	-	-	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	840,390	840,390	541,455	36%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		840,390	840,390	541,455	36%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(838,890)	(831,390)	(534,323)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	841,000	841,000	841,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		841,000	841,000	841,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		2,110	9,610	306,677	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,046,182	3,046,182	3,046,182	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,046,182	3,046,182	3,046,182	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,046,182	3,046,182	3,046,182	
44	2) Ending Balance June 30		3,048,292	3,055,792	3,352,859	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	3,048,292	3,055,792	3,352,859	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 03/31/18

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	1,623,795	1,630,795	1,128,652	31%
7	5) Total Revenues		1,623,795	1,630,795	1,128,652	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	1,133,661	1,133,661	473,061	58%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		1,133,661	1,133,661	473,061	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		490,134	497,134	655,591	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		490,134	497,134	655,591	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	5,135,728	5,135,728	5,135,728	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		5,135,728	5,135,728	5,135,728	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		5,135,728	5,135,728	5,135,728	
44	2) Ending Balance June 30		5,625,862	5,632,862	5,791,319	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Designated for Workers' Comp Payments	9775-9780	5,625,862	5,632,862	5,791,319	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
 SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)
 ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	3,847,481	3,847,481	2,582,906	33%
7	5) Total Revenues		3,847,481	3,847,481	2,582,906	33%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,053,318	2,053,318	1,126,947	45%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,053,318	2,053,318	1,126,947	45%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		1,794,163	1,794,163	1,455,959	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		1,794,163	1,794,163	1,455,959	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	6,620,636	6,620,636	6,620,636	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		6,620,636	6,620,636	6,620,636	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		6,620,636	6,620,636	6,620,636	
44	2) Ending Balance June 30		8,414,799	8,414,799	8,076,595	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	8,414,799	8,414,799	8,076,595	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Monthly Financial Statements, March 2018 – Special Education

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through March 31, 2018 and the percentage of the budget remaining.

HIGHLIGHTS

Fund 01 – General Fund – Special Education Revenues

- Received revenue of \$403,375 for 16/17 Local Assistance apportionment

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	
4	2) Federal Revenues	8100-8299	2,603,945	3,529,643	52,891	99%
5	3) Other State Revenues	8300-8599	6,183,221	6,468,088	4,327,183	33%
6	4) Other Local Revenues	8600-8799	150,000	1,308,521	1,505,736	-15%
7	5) Total Revenues		8,937,166	11,306,252	5,885,810	48%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	10,566,082	10,788,979	6,968,409	35%
10	2) Classified Salaries	2000-2999	5,335,427	5,665,265	4,064,103	28%
11	3) Employee Benefits	3000-3999	5,639,598	5,851,304	3,543,590	39%
12	4) Books and Supplies	4000-4999	119,406	100,997	41,383	59%
13	5) Services, Other Operating Expenses	5000-5999	4,271,603	4,824,436	2,518,549	48%
14	6) Capital Outlay	6000-6599			-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	46,032	46,032	-	100%
18	9) Total Expenditures		25,978,148	27,277,013	17,136,036	37%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(17,040,982)	(15,970,761)	(11,250,226)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929				
27	b) Transfers Out	7610-7629				
28	2) Other Sources/Uses					
29	a) Sources	8930-8979				
30	b) Uses	7630-7699				
31	3) Contributions to Restricted					
32	Programs	8900-8999	15,690,982	16,139,641	-	
33	4) Total, Other Financing Sources/Uses		15,690,982	16,139,641	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(1,350,000)	168,880	(11,250,226)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,955,284	1,955,284	1,955,284	
40	b) Unaudited Actual Adj.	9792				
41	c) As of July 1 - Unaudited		1,955,284	1,955,284	1,955,284	
42	d) Audit Adj/Restatement	9793				
43	e) Net Beginning Balance		1,955,284	1,955,284	1,955,284	
44	2) Ending Balance June 30		605,284	2,124,164	(9,294,942)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711				
49	Stores	9712				
50	Legally Restricted Balance	9740	605,284	2,124,164	(9,294,942)	
51	b) Designated for Economic Unc.	9770				
52	Designated for H&W Benefit Payments	9775-9780	-	-	-	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	(0)	(0)	0	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: April 23, 2018
SUBJECT: Monthly Financial Statements, March 2018 – Self-Insurance Fund
– Health and Welfare

BACKGROUND INFORMATION:

Per the Board's request, Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, expenditures through March 31, 2018 and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 67.0 – Self-Insurance Fund Revenues

- Received revenue of \$2,201,169 from Employee and the District for Health and Welfare Premium Contributions

PREPARED BY:

Patricia Tu, Director-Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Health Welfare (67.0)
ACTUALS THROUGH 03/31/18**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2017-2018 Adopted Budget	2017-2018 Current Budget	Actuals Through 03/31/18	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	23,545,387	23,545,387	13,419,915	43%
7	5) Total Revenues		23,545,387	23,545,387	13,419,915	43%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	23,545,387	23,545,387	11,102,242	53%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		23,545,387	23,545,387	11,102,242	53%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	-	2,317,673	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	2,317,673	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	497,926	497,926	497,926	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		497,926	497,926	497,926	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		497,926	497,926	497,926	
44	2) Ending Balance June 30		497,926	497,926	2,815,599	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	497,926	497,926	2,815,599	
53	c) Unrestricted Net Assets	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	